

# Fleetwood's Charity Pre-School Group



Fleetwood's Charity School, Mill Street, Preesall, Lancashire, FY6 0NN

**Inspection date** 1 October 2015  
Previous inspection date 13 May 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The highly reflective management team uses innovative methods to constantly drive standards across the pre-school. The manager is highly qualified and has a passion for outdoor learning activities. She shares her superb knowledge and skills with children, parents, staff and other professionals to help inspire and harness their learning in the outdoors.
- The quality of teaching and learning is outstanding. Staff provide an exceptional range of high-quality learning experiences for children, both inside and outside. As a result, children are highly motivated, eager to explore and develop a thirst for learning.
- Each child is respected and valued. They form strong attachments with the staff who care for them each day. Children are supported extremely well to develop a growing understanding of how to manage risks safely and tackle new challenges with confidence and self-assurance.
- Children are enthusiastic and have a keen disposition towards learning. Comprehensive assessment documents are used to enable any gaps in children's learning to be promptly identified, so that early support can be sought. All children are making rapid progress from their starting points.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement the strategies already identified to extend children's communication and language skills to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures and the pre-school's self-evaluation.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager and the head teacher of the host school.

### Inspector

Cath Palsler

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. The highly dynamic and inspirational manager has high expectations of herself, the children and staff. She has an excellent understanding of the statutory requirements. The views of children, staff and parents are sought to constantly implement positive changes to meet the needs and interests of all children. The manager is keen to implement the new additional teaching strategies planned to support children's language and communication skills even further. Regular staff supervision and an ongoing programme of training and professional development means that staff are highly experienced. This has an extremely positive effect on the quality of teaching and learning. Highly effective partnership working with parents is in place. There is also very positive feedback from the host school and a strong collaboration with other professionals. All children, including disabled children and those with special educational needs, are prepared incredibly well for the next stage in their learning.

### **Quality of teaching, learning and assessment is outstanding**

The highly motivated and dynamic staff provide children with a superb range of opportunities and experiences that encourages their eagerness to learn. The quality of teaching is consistently outstanding. Staff promote children's communication skills exceptionally well. For example, staff respond to children's interests and curiosities by interacting effectively with them throughout the day. They use stories, rhymes and role play to model language and encourage children to talk about their thoughts and ideas which contributes to their growing confidence in speaking. Staff skilfully introduce mathematics and literacy throughout children's play. Children begin to develop excellent early reading and writing and critical-thinking skills. Staff use a range of highly effective strategies to share ongoing information about children's interests and achievements with parents. They provide ideas for activities to support children's learning at home. All children make rapid progress from their starting points.

### **Personal development, behaviour and welfare are outstanding**

Exceptional arrangements to care for children support their physical and emotional well-being incredibly well. Children take part in innovative activities that help them to develop a love of the outdoors and a curiosity in the world around them. They take part in a range of experiences to learn about how to make healthy choices. Children grow and harvest their own fruit and vegetables and learn how to care for living things. This contributes towards children's understanding of the world around them. Staff are superb role models and have high expectations of the children. Children fully understand what is expected of them and their behaviour is exemplary. They are motivated to learn and eager to play and explore. Children settle in quickly and make friends easily.

### **Outcomes for children are outstanding**

Children thrive as their needs are met exceptionally well and they are very well prepared for the next stages in their learning and for school.

## Setting details

<b>Unique reference number</b>	309677
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	855213
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	16
<b>Name of provider</b>	Fleetwood's Charity Pre-School Committee
<b>Date of previous inspection</b>	13 May 2010
<b>Telephone number</b>	01253 810 324

Fleetwood's Charity Pre-School Group was registered in 1997. The pre-school employs five members of childcare staff. Of these, four hold appropriate early years qualifications from level 3 to level 5. One member of staff also holds Early Years Professional status. The pre-school operates from Fleetwood's Charity School. The pre-school opens Monday to Friday, term time. Sessions are from 8am until 3.30pm. The pre-school provides funded early education for three- and four-year-old children. It supports disabled children and those with special educational needs.

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