

# Early Days Pre-School, Out of School and Holiday Club



Early Days Childcare Centre, Morland Avenue, Bromborough, Wirral, Merseyside,  
CH62 6BD

## Inspection date

5 October 2015

Previous inspection date

1 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders have an accurate understanding of the strengths of the provision and how the pre-school could be further developed. Targeted action planning is well implemented by ambitious leaders, in order to continually improve outcomes for children.
- Children enjoy a wide variety of interesting activities. Staff make good use of information from their observations to plan activities which children are keen to join in with.
- Highly effective arrangements help children to build confidence as they begin attending and move on from the pre-school.
- Children's progress and attainment are good. The monitoring of the educational programmes is robust and any children who require additional support receive it promptly.

### It is not yet outstanding because:

- The new systems to enhance staff professional development are not yet fully implemented to enhance the already good quality of teaching to an outstanding level.
- Some staff do not always make the most of opportunities to support children's problem-solving skills, with particular regard to counting.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- embed fully the new professional development programme to enhance the quality of teaching to outstanding levels
- enhance the existing opportunities to promote children's problem-solving skills, with particular regard to supporting their understanding of counting.

### **Inspection activities**

- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector completed a joint observation with both the manager and deputy manager of the pre-school.
- The inspector held a meeting with the manager and nominated person. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.

### **Inspector**

Lauren Grocott

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding children are good. Staff and leaders are clear on local reporting procedures and confident in following these to report any concerns regarding the welfare of a child. The ongoing suitability of staff is monitored well by leaders to help keep children safe. Robust risk assessment procedures and rigorous monitoring of accidents, incidents and the administration of medicines help to support children's physical health and safety. Staff work very well in partnership with others, including local schools, to provide effective and continuous support for children attending both the pre-school and out-of-school provision. Parents are supported well to make contributions to children's progress assessments and staff make good use of this information within their planning.

### Quality of teaching, learning and assessment is good

Children attending the out-of-school provision have opportunities to extend their experiences from both school and home. Staff make good use of opportunities for children to learn about space and size. Children demonstrate a good understanding of these concepts as they comment on the size of vegetables they have picked from the allotment. Staff create opportunities for children who speak English as an additional language to use their home language in play. Children show curiosity about the world around them. For example, they are keen to experiment by rolling and pouring different objects down pipes and tubes. Many children can recognise their own names and show curiosity about print in the environment. They are well supported by staff and make good progress across all seven areas of learning.

### Personal development, behaviour and welfare are good

Children behave well. Staff provide clear messages for children attending both the pre-school and out-of-school provision. Many children show they have a good understanding of the importance of turn taking, and staff role model respectful behaviour well. Children develop an understanding of different cultures and abilities. Staff provide a variety of resources and help children to understand equality well. Children's physical health is well supported. Staff ensure that children have access to a variety of fresh fruits and vegetables. Staff support children to access drinking water, particularly after exercise. Children show a good understanding of how to look after their bodies and stay safe. They are skilled in navigating space in the outdoor area and climbing, balancing and using physical play equipment safely. The environment is welcoming and very well resourced for children to make independent choices about how and where they would like to play.

### Outcomes for children are good

Children's progress relative to their individual starting points is good. Children are well supported to develop skills and attitudes which prepare them well for their next stage of learning and eventual move to school. Any child who requires additional support receives it quickly, in order to continually support their good progress towards the early learning goals.

## Setting details

<b>Unique reference number</b>	306381
<b>Local authority</b>	Wirral
<b>Inspection number</b>	867661
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 12
<b>Total number of places</b>	30
<b>Number of children on roll</b>	150
<b>Name of provider</b>	Early Days Childcare Centre Committee
<b>Date of previous inspection</b>	1 December 2011
<b>Telephone number</b>	0151 327 8761

Early Days Pre-School, Out of School and Holiday Club was registered in 1995. The pre-school employs eight members of childcare staff, who all hold appropriate early years qualifications. The pre-school opens from Monday to Friday, term time only. Sessions are from 9am until 11.55am and 12.05pm until 3pm. The out-of-school provision operates from 8am until 8.45am and 3.15pm until 5.40pm in term time and from 8am until 5.40pm in the holidays. The pre-school provides funded early education for two-, three- and four-year-old children and supports children who speak English as an additional language.

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