

Little Cherubs Nursery School

16a Abingdon Road, London, W8 6AF



Inspection date

1 October 2015

Previous inspection date

30 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff have an excellent up-to-date understanding of how to safeguard children. They are extremely vigilant at all times and prioritise children's safety.
- Children are independent and motivated to learn. They confidently take part in activities and choose what they want to play with. They develop good communication skills.
- Staff are skilled at extending children's learning and some demonstrate excellent practice. They show great enthusiasm which fully engages children in activities and captures their imaginations.
- Staff build strong partnerships with parents to ensure that they can meet children's care needs. They keep parents particularly well informed about their children's progress and give them helpful advice about how to extend their learning at home.
- The nursery provides an inclusive environment where staff fully support children and families from a variety of cultural backgrounds. This helps children learn to respect and value differences. Many of the children speak more than one language.

It is not yet outstanding because:

- Staff do not always share information about children's progress with each other promptly so that everyone has the fullest knowledge of each child. This sometimes makes it difficult for managers to monitor the overall progress of each child, and that of different groups of children, as effectively as possible.
- Staff do not consistently make full use of information from parents about children's achievements at home to inform their assessment of children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the consistency with which staff share information with one another to increase further their knowledge of what children know and can do, and to aid the monitoring of the progress of different groups of children
- make better use of information from parents about children's achievements at home in order to plan even more effectively to meet their individual learning needs.

Inspection activities

- The inspector spoke to staff, parents and children.
- The inspector observed children taking part in activities.
- The inspector sampled documentation.
- The inspector undertook a joint observation with the provider.
- The inspector held a leadership and management meeting with the provider and the manager.

Inspector

Catherine Sample

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers have a good understanding of the Early Years Foundation Stage requirements. Safeguarding is effective. All staff undertake safeguarding training and know how to protect children. For example, they do not allow tourists to photograph the children when they play in public parks. Managers monitor staff practice effectively to promote consistency and identify training needs. The well-qualified staff share what they learn at training and make good use of what they have found out to improve their provision. For example, they have introduced science lessons following training. Managers involve staff, parents and children in monitoring the quality of the provision and recognise the importance of continuous improvement. They have generally good arrangements for monitoring children's progress in order to recognise any gaps in the learning of individual children or groups of children.

Quality of teaching, learning and assessment is good

Children enjoy a wide range of interesting activities that help them learn. For example, they spend time examining beetles and experimenting with magnifying glasses. Staff have high expectations and use effective teaching methods to challenge children. For example, they introduce new vocabulary such as 'oesophagus' and skilfully extend a simple sticking activity to include all areas of learning. Children become confident communicators who can express themselves in a group as well as on a one-to-one basis. Generally, staff know children well and use their knowledge of their level of achievement to draw up individual learning plans for each child. These are shared with parents to ensure their involvement in their children's learning.

Personal development, behaviour and welfare are good

Children settle quickly on arrival and interact well with staff and other children. They develop strong social skills, for example, cooperating as they help each other balance during yoga and learn to share their glue sticks. They show a great sense of belonging and have the opportunity to share their views on the children's committee. Staff remind the children about the nursery rules clearly, such as knowing where they are allowed to go when outside. Children respect these and behave well. Staff promote children's physical development well. For example, children enjoy daily movement sessions as well as activities, such as aerobics. They confidently talk about healthy lifestyles and understand the importance of good hygiene.

Outcomes for children are good

Children make good progress. They are independent learners who develop the skills they need to move successfully on to school.

Setting details

Unique reference number	EY222882
Local authority	Kensington & Chelsea
Inspection number	837052
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	42
Number of children on roll	24
Name of provider	R M Colvin Limited
Date of previous inspection	30 January 2012
Telephone number	07810712241

Little Cherubs Nursery School registered in 2003 and is privately run. It is situated in the Royal Borough of Kensington and Chelsea. The nursery is open Monday to Thursday from 9am to 3.15pm and on Friday from 9am to 12 noon for 30 weeks of the year. There is no designated outdoor play space but children are taken to the local park on a regular basis. The nursery employs six staff, all of whom have appropriate early years qualifications. The nursery follows the Montessori teaching ethos.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

