

# Colden Common Pre-School Playgroup

Community Centre, St Vigor Way, Colden Common, Winchester, Hampshire, SO21 1UU



## Inspection date

1 October 2015

Previous inspection date

10 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is excellent. Staff are very well qualified and have an in-depth understanding of how children learn and develop. They provide high quality resources and use children's interests to skilfully plan a wealth of memorable learning experiences indoors and outside. As a result, all children make exceptional progress from their starting points.
- Children's behaviour is excellent. Children thrive at this pre-school. They form strong emotional bonds with the calm and consistent staff. Children build friendships by playing harmoniously together in the indoor and outdoor environment.
- Leadership and management is exemplary. The manager inspires staff to continue their professional development through monitoring, targeted training and coaching. As a result, teaching and learning are of a very high standard.
- The management committee supports the manager very well to drive improvement to benefit children. The management and staff team work exceptionally well together to monitor the quality of teaching and children's progress.
- Children are prepared extremely well for school. Staff build robust links with other providers to promote continuity in children's learning and development.
- Parents are completely involved in their children's learning. Parents and staff share a wealth of information about children's learning at home and at pre-school, which contributes to their excellent progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider how to create more opportunities for children to share and talk about their ideas with others.

### Inspection activities

- The inspector had a tour of the premises used by children, with the manager and chair of the committee.
- The inspector observed teaching and learning in all parts of the pre-school, including the outdoor area.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of documentation, including safeguarding and staff suitability, policies, children's records and assessments, planning and self- evaluation.
- The inspector spoke to the manager, staff, chair of the committee, parents and children at appropriate times during the inspection.

### Inspector

Eileen Chadwick

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Highly effective management drives the excellent standards at this pre-school. Robust self-evaluation pinpoints areas for further development. For example, staff have successfully adapted the indoor environment to create 'cosy corner play areas' which have helped children to access resources more readily. Managers constantly monitor activities for their success to build on the already excellent teaching and learning. For example, staff have moved the modelling dough area close to the home-play area so children can follow their enthusiasm for creating 'food' for their role-play kitchen. Staff have rightly identified the need to increase opportunities for children to talk about and share their ideas. Safeguarding is effective. Safeguarding measures are extremely robust. All staff have completed safeguarding training and understand their role and responsibility to keep children safe.

### Quality of teaching, learning and assessment is outstanding

The quality of teaching is outstanding. All staff have an excellent understanding of the learning and development requirements. They skilfully adapt activities to suit children's abilities and extend children's learning as they play. Staff promote children's speech and language highly effectively. For example, they ask skilful questions to encourage children to develop their thinking, and to express their thoughts and ideas. Staff have created a wonderful outdoor area that enables children to explore and investigate, developing their physical agility and their imaginations. For instance, children invent their own story lines and continue their high quality indoor role play as they go outside to bathe their dolls or create large imaginary boats. Children develop excellent early mathematical skills; they confidently count, recognise numerals and offer answers to simple calculations.

### Personal development, behaviour and welfare are outstanding

Staff tailor settling-in sessions to ensure that every child has opportunities to play with, and build a strong relationship with, their key person. Children are extremely settled, happy and confident. Staff encourage children to share toys and respect individual differences in society. Staff promote children's self-care skills and independence extremely effectively. For example, children quickly learn to pour their own water or milk from jugs at snack times without splashing. Staff promote health and exercise superbly. For example, they provide children with vibrant music and movement sessions, and children have excellent opportunities to play on small and large apparatus in the garden. Children remain highly engaged throughout the day as staff quickly intervene to support children's interests and learning.

### Outcomes for children are outstanding

All children make excellent progress. Older children are well prepared for school. They develop independence in organising their resources and activities. They are developing excellent literacy skills.

## Setting details

<b>Unique reference number</b>	110072
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	839672
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	24
<b>Name of provider</b>	Colden Common Pre-School Playgroup Committee
<b>Date of previous inspection</b>	10 March 2011
<b>Telephone number</b>	07786 520 044

Colden Common Pre-School Playgroup registered in 1974. It operates from Colden Common Community Centre, near Winchester, Hampshire. The pre-school opens during term time on Monday, Tuesday, Thursday and Friday from 8.30am to 3pm and on Wednesday from 8.30am to 12 mid-day. The pre-school employs 10 members of staff, all of whom hold relevant early years qualifications; two at level 6, one at level 5 and seven at level 3. The pre-school receives funding to provide free early years education for children aged two, three and four years.

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