

Dunky's Day Nursery Warrington



The Bowling Green, 47 Old Liverpool Road, Warrington, Cheshire, WA5 1AF

Inspection date	30 September 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy a good variety of stimulating activities, delivered by enthusiastic and well-qualified staff. Children make good progress in their learning. Staff use well-focused observations of children, together with regular assessments, to plan for the individual next steps in children's learning.
- The bright, well-planned and well-resourced learning environment provides children with a very good educational programme that has depth and breadth across the curriculum.
- Children thrive in this warm and welcoming setting through the kind and caring nature shown by their key person. Children demonstrate that they feel emotionally safe and secure, and display good levels of confidence and self-esteem.
- Partnerships with parents and other professionals involved in children's learning are well established and effective. This good practice ensures there is a joined up approach to support children to make continual progress.
- The setting is safe and secure.

It is not yet outstanding because:

- The manager has not yet fully evaluated the progress made by different groups of children.
- Staff do not always ensure that all sleep routines are organised as well as they could be to avoid disrupting the play of children who do not require a sleep.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the progress made by different groups of children and use the information gained to ensure that gaps in children's learning are quickly closed
- review how some sleep routines are organised, in order to maximise opportunities for children's play and avoid disrupting them when they want to follow their own play and ideas.

Inspection activities

- The inspection was carried out following information received about the provider.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to the staff and children at appropriate times throughout the inspection.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff have a secure understanding of statutory and other government requirements. The arrangements for safeguarding are effective. Clear policies, procedures and risk assessments are in place and effectively implemented by the staff. A robust recruitment procedure is in place. A thorough induction programme is completed. Staff are supported by the manager through effective monitoring and supervision. Ratios are monitored and well maintained. Staff supervise children well at all times. The management team are committed and dedicated and have high expectations for the nursery. The manager and staff carry out regular evaluations of the setting. They include the views of staff, parents and children in this process. Therefore, they are able to make meaningful changes to the setting. Development plans are working well to ensure the future success of the nursery.

Quality of teaching, learning and assessment is good

Teaching is good. Staff make good use of signs, labels and posters in the learning environments to help children develop their early literacy skills and use these in practice. Staff effectively support children's communication and language. They ask lots of questions and give children plenty of time to think and answer. Babies' attempts at communication are sensitively supported. All children develop their physical skills well and actively explore the learning environment. Children develop their large muscles as they scale small equipment and are taken outdoors in the fresh air every day. Children are developing the skills needed for future learning and school. They work well together during play and activities, are inquisitive and regularly share their ideas with each other and the staff.

Personal development, behaviour and welfare are good

Staff work closely with parents at the start. They have discussions and use an All about me document to gather a range of information about children's individual likes, dislikes, routines and learning. This information is used alongside staff's initial observations to assess children's starting points in learning. Key persons support children well when they move between rooms in the nursery and to school. Reminders of staying safe and positive strategies for managing behaviour mean children play in harmony, develop good social skills and behave well. Children are supported to develop their independence skills. They confidently select toys and resources, serve themselves food and help to set the table. Children develop good personal hygiene skills. Older children use the bathroom and wash and dry their own hands. Additionally, nappy change routines are carried out hygienically and according to individual needs.

Outcomes for children are good

Timely and accurate observation and assessment are securely in place and used well. This means the outcomes for children are good. Children make better than typical progress in their learning and are acquiring the skills they need for school.

Setting details

Unique reference number	EY481845
Local authority	Warrington
Inspection number	1027721
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 11
Total number of places	55
Number of children on roll	33
Name of provider	Dunkys Day Nurseries Ltd
Date of previous inspection	Not applicable
Telephone number	07837293606

Dunky's Day Nursery Warrington was registered in 2015. The nursery employs eight members of childcare staff, all of whom hold appropriate early years qualifications at levels 3 to 6. One member of staff holds Qualified Teacher Status. The nursery opens Monday to Saturday all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

