

St Demetrios Playgroup

St Demetrios Church, Town Road/Logan Road, London, N9 0LP



Inspection date

Previous inspection date

1 October 2015

24 April 2012

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff set out a stimulating learning environment each day using a wide variety of interesting resources. Children enjoy the many different opportunities to explore. They learn to concentrate on their chosen tasks.
- Staff are adept at encouraging children to develop their communication skills. Children learn about the shapes and sounds of letters and have access to a range of books in different languages. This is of particular benefit to children who are learning English as an additional language.
- There are robust procedures for promoting safeguarding. Staff are vigilant about safety. They make sure that children are well supervised when using the toilets and outdoor area. Parents receive a copy of the safeguarding policy.
- Staff actively help children to adopt healthy eating habits. Snack times are well organised so that children can learn about different foods and how to prepare them.
- Staff use an effective system to assess and track children's individual progress. As a result, they know the levels at which individual children are working and are able to plan relevant learning opportunities to meet their needs.

It is not yet outstanding because:

- Staff do not always incorporate a wide range of opportunities for children to broaden their learning and skills in the area of mathematics.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to extend further their awareness of mathematical language and concepts.

Inspection activities

- The inspector observed children taking part in a range of play activities and group times.
- The inspector spoke with members of staff and parents.
- The inspector interviewed the manager.
- The inspector carried out a joint observation with the deputy manager.
- The inspector sampled the documentation with a particular focus on children's progress and safeguarding.

Inspector

Jill Nugent

Inspection findings

Effectiveness of the leadership and management is good

The manager and deputy work closely together and lead the team effectively. They are experienced in childcare and implement all necessary requirements. They use self-evaluation well to continually reflect on ways to improve. Safeguarding is effective. The manager ensures that staff are well informed about child protection issues. Staff have regular appraisals and are encouraged to attend training to improve the learning opportunities for children, for example, using role play in different ways. There are good systems for monitoring teaching and learning, and all children are set individual development targets. Staff work closely with parents to offer appropriate support for children, share observations and offer ideas to extend children's learning at home.

Quality of teaching, learning and assessment is good

Children benefit from a good balance of adult-led activities and free play. Staff support children well and encourage them to learn through play. Staff interact with children to encourage them to use their senses, to think and to communicate. As a result, children learn to focus and become independent learners, for example, they excitedly look for 'creatures' embedded in a block of ice and try to identify them. Staff extend children's learning effectively at small group times planned around children's assessed learning needs and interests. Consequently, children learn new skills that better equip them for future learning. Staff make good use of the new outdoor area as a learning environment. Children enjoy exploring different resources in the fresh air, for example, water and hoops.

Personal development, behaviour and welfare are good

Staff promote a relaxed, calm atmosphere that quickly helps children develop a sense of belonging. Staff promote responsible behaviour and are consistent in their approach to managing behaviour. Children develop close relationships with staff and approach them confidently. Children are attentive at group times. They learn to share and play alongside each other harmoniously. They learn to keep themselves safe in different situations. They feel secure and often spend time happily absorbed in their exploration. Staff encourage children to respect others. They involve parents when celebrating special festivals. This helps children to learn about different cultural and religious backgrounds. Staff have close links with the local primary school to help children move smoothly into school.

Outcomes for children are good

Children are making good progress in their learning and development, given their individual starting points. They gain self-confidence as active learners and are well prepared for school. Children who have special educational needs receive good support through partnership working. They also benefit from individual support, when necessary, to help meet their developmental needs.

Setting details

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|------------------------------------|--|
| Unique reference number | 135385 |
| Local authority | Enfield |
| Inspection number | 836431 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Age range of children | 2 - 5 |
| Total number of places | 30 |
| Number of children on roll | 55 |
| Name of provider | The Family Information Groupthe Greek Orthodox Community of St Demetrios Of Edmonton |
| Date of previous inspection | 24 April 2012 |
| Telephone number | 07960276679 |

St Demetrios Playgroup registered in 1992. It operates from a large hall attached to St Demetrios Greek Orthodox Church in Edmonton, in the London Borough of Enfield. The playgroup is open every weekday from 9am until 3pm during term time. The playgroup is in receipt of funding for free early education to children aged two, three and four years. The playgroup employs six members of staff, all of whom hold relevant early years qualifications.

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