

Childminder Report

Inspection date

1 October 2015

Previous inspection date

1 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistants meet children's emotional and physical well-being really well. This ensures children feel secure to learn and have good role models to develop safe and healthy practices.
- The childminder records children's overall development well and uses this information to ensure planning is individual to children's needs so that they make good progress.
- The childminder attends training to extend her knowledge and develop her practice. For example, she has extended the use of the outdoor area and the community. She is now looking at further training to provide even greater experiences for children to learn outdoors.
- The childminder provides a child-centred environment where they can make independent choices from the wide range of good quality resources. They initiate their own learning and extend their ideas.
- The childminder carries out good checks to ensure the suitability of her assistants. She works directly with them, providing effective supervision and feedback. Together they look at their development and keep up to date with changes. This ensures children are safe and receive good quality teaching.

It is not yet outstanding because:

- The childminder misses some opportunities for children to develop their knowledge of the effect some things have on others, such as sunshine on water.
- The childminder does not seek extensive, specific information from parents on their children's starting points. Therefore, she does not have a fully comprehensive knowledge of how to plan a sharply focused programme of activities immediately to support learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to understand about cause and effect in order to develop their understanding of the world further
- increase the information gained from parents on children's starting points to gain an even greater knowledge of how to plan for their progress as soon as they start at the setting.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the childminder's self-evaluation and parents' survey.
- The inspector checked safeguarding information, the premises and how children remain safe and healthy.
- The inspector sampled documentation, including policies, procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants know what to do if a child is at risk of harm. They deploy themselves well so that children have good supervision. The childminder implements good risk assessments, for example, her dogs use a separate room and area of the garden to keep children safe. Through good self-evaluation she has improved her monitoring of children's development to identify their progress and any concerns more accurately. She displays children's next stages of learning so that her assistants know how to support individual learning needs. The childminder keeps parents informed on her monitoring of children's development and how they can contribute. She seeks their permission to work with other early years providers children attend. These good partnerships ensure a consistent approach to children's development.

Quality of teaching, learning and assessment is good

The childminder plans exciting activities that motivate children to take part and develop new skills. She and her assistants encourage children's language skills well. They notice children's interests and engage them in conversations, recalling past events and extending their vocabulary. The adults support children well in learning through trial and error, such as listening to instructions and managing to take a photograph themselves. Children develop good imaginations as they explore the resources and the adults add more. For example, children pretended to make a campfire and toast marshmallows. The childminder used the opportunity to help children understand about being safe with fire and hot food. Children enjoy number rhymes and the childminder encourages mathematical development in all activities, such as making play dough.

Personal development, behaviour and welfare are good

Children are sensitive to each other's feelings because the childminder and her assistants help them learn to share, think of others, work together and help to tidy up. Parents comment positively on the activities and how settled and happy their children are. The childminder ensures privacy for children's personal care and follows hygienic procedures when changing nappies. Older children gain confidence in managing their own personal needs, such as helping themselves to drinking water and putting on shoes and coats to go outside. The adults talk to children about why some things are not safe, such as standing on chairs. Children develop strong relationships with the adults and each other; they behave well and understand expectations.

Outcomes for children are good

Children make good progress in their learning and development from their starting points. The childminder prepares them well for school, ensuring they have a strong foundation in the skills they need for their future development.

Setting details

Unique reference number	EY321415
Local authority	North Somerset
Inspection number	827319
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	15
Name of provider	
Date of previous inspection	1 May 2009
Telephone number	

The childminder registered in 2006. She lives in Weston-super-Mare, Somerset. The childminder works with four assistants, of whom one works full time. They provide care each weekday, including before and after school, for 49 weeks a year. The childminder holds an early years qualification at level 4 and two of her assistants hold childcare qualifications at level 3. The childminder receives funding to provide free early education to children aged two, three and four years.

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