

# Childminder Report

**Inspection date**

1 October 2015

Previous inspection date

19 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Met	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has an extensive knowledge of safeguarding procedures and wider legislation. She is acutely aware of her role in how to keep children safe. As a result, the childminder maintains children's safety and welfare exceptionally well.
- The childminder is highly committed to her professional development. She is very proactive in seeking information to further support her practice. As a result, she continually develops her setting to create even better experiences and activities for children.
- The childminder has exceptional relationships with parents and other settings so children receive outstanding continuity in care and education. The childminder establishes effective communication and information sharing. This means that parents are well informed and involved in their children's learning.
- The childminder strives to achieve the best and has high expectations for herself and the children in her care. Children are highly motivated to challenge themselves in their learning and play. As a result, they make excellent progress in their learning and development.
- Children develop excellent communication and language skills. They are very happy and confident to communicate their views, which the childminder values.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more opportunities to play with a wider range of different materials.

### Inspection activities

- The inspector observed the quality of teaching.
- The inspector held a joint observation with the childminder.
- The inspector read parent references and took their views into consideration.
- The inspector spoke to the childminder and children where appropriate.
- The inspector viewed documents such as self-evaluation, children's records, and policies and procedures.

### Inspector

Sarah Taylor-Smith

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The qualified childminder is highly professional and reviews her practice regularly to maintain her excellent standards. She actively seeks parents' views and keeps them up to date with developments. For example, she has identified the need to give younger children a wider range of different materials to play and explore with. The childminder monitors children's progress very accurately to identify where they may require additional support. She quickly develops innovative activities to provide further support for children. Parents comment that they are kept very up to date with their children's current next steps so they can continue children's learning at home.

### Quality of teaching, learning and assessment is outstanding

The childminder knows children very well and plans a very good range of play experiences to build on what they already know. Children develop excellent mathematical skills as the childminder uses every opportunity to promote mathematical discussions. She follows children's interests closely and involves them in the development of activities. For example, children tell the childminder what they want to do and the childminder develops the activity and takes their feedback into consideration. The childminder supports children very well to respect and value each other and those who are different from themselves. For example, she helps them explore different cultures and families through different activities. This helps them learn about their community and the wider world very well.

### Personal development, behaviour and welfare are outstanding

Children's emotional well-being is strong as the childminder has very effective settling-in arrangements and builds close and trusting relationships with them. She is very sensitive to children's individual needs at times of change and helps them manage this very well. Children receive effective support in how to manage their feelings. Children enjoy playing and exploring in the exciting, interesting and well-organised environment. They have access to a wide range of resources inside and outdoors. The childminder gives children positive messages about how to lead a healthy lifestyle; for example, she talks to them about the different foods they eat. Children have a strong sense of their own achievements, for example, as they complete tasks and tell the childminder about them. She enthusiastically joins in with their celebration and praises them.

### Outcomes for children are outstanding

Children make exceptional progress in their learning and development. Their literacy skills are developing very well. For example, children know letter sounds in their names and are beginning to write their names. They learn skills to help them be well prepared for their move to school.

## Setting details

<b>Unique reference number</b>	EY360459
<b>Local authority</b>	Kent
<b>Inspection number</b>	813055
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 March 2012
<b>Telephone number</b>	

The childminder registered in 2007 and lives in Dartford, Kent. She runs her service during term time only from 7.30am to 6.30pm. The childminder has an appropriate level 3 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

