

Miss Daisy's Nursery School

Fountain Court Club Room, Ebury Square, LONDON, SW1W 9SU



Inspection date

1 October 2015

Previous inspection date

28 May 2012

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-----------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The staff work closely with parents. Parents are involved in supporting their children's learning and development in the nursery and have excellent opportunities to take part in many special events and weekly story sessions.
- Children have excellent relationships with staff. All staff are skilled in helping children to feel secure and to gain high levels of confidence and independence.
- Staff provide exceptional care for children with special educational needs. They liaise closely with parents and professionals to meet children's learning and care needs to a high standard. This helps these children to close any gaps in their learning and make good progress from their starting points.
- The manager makes good use of supervision meetings to identify staff training needs. She ensures that staff attend relevant training opportunities to extend and develop their knowledge and skills. This has a positive impact on the quality of teaching and outcomes for children.
- Children have a very good range of resources and activities available to support their learning. Staff encourage children to lead their own play and use their imaginative skills to recreate experiences from home.

It is not yet outstanding because:

- Staff do not always organise some group activities to ensure that all children gain the most from them.
- Occasionally, staff do not notice when the noise level reached during children's independent play hinders the engagement of children taking part in quieter activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve further the organisation of some routine activities so that all children remain interested and involved
- ensure that the noise level reached while some children play does not restrict the ability of others taking part in quieter activities to hear instructions.

Inspection activities

- The inspector observed the children and staff interacting and playing indoors and on a trip to the park.
- The inspector spoke to parents, children and staff.
- The inspector completed joint observations with the manager.
- The inspector sampled a range of relevant policies and procedures, staff training and evidence of their suitability to work with children.
- The inspector looked at children's learning journals and planning.

Inspector

Sue Mann

Inspection findings

Effectiveness of the leadership and management is good

The manager ensures that staff all have a good knowledge of their role and responsibility to safeguard children. She checks their understanding during supervision meetings and reviews policies with the team regularly to ensure they reflect new legislation. Safeguarding is effective. The manager continually uses self-evaluation to monitor the educational programmes and to target areas for improvement. Parents have frequent opportunities to add their views through questionnaires and daily chats with staff. The regular monitoring of what children know and can do helps to ensure that the manager and staff quickly identify any gaps in children's progress, and that effective and prompt interventions help to close the gaps for these children.

Quality of teaching, learning and assessment is good

Staff know the children very well. They use the information gained from their observations to identify children's interests and current abilities, and to provide activities and experiences that help children to make good progress. Children enjoy their learning. For example, they are eager to sit beside staff to explore bowls of different materials, such as dried pasta and sand, and to find the toy animals hidden inside. Staff extend children's learning as they play. They promote children's mathematical understanding and their listening and thinking skills, for example, by engaging them in conversation to consolidate their knowledge of colours and to talk about numbers. Children enjoy daily opportunities to play outside, which helps to support their physical development and well-being.

Personal development, behaviour and welfare are outstanding

Children have exceptionally strong relationships with staff. Children are very happy when they arrive at the nursery and have extremely high levels of confidence. They respond well to the enthusiastic greetings of staff and settle quickly and independently to explore the available resources. Children behave extremely well. They learn to share resources exceptionally well and wait patiently for their turn when playing with other children. Children enjoy a very wide range of learning experiences that help them learn to value other cultures and appreciate the differences between themselves and others. They have a very high regard for each other and a mature understanding of the importance of considering the feelings of others as they play. Staff ensure that children learn about the importance of leading healthy lifestyles. For example, children gain an excellent awareness of healthy food while they prepare their snacks with staff.

Outcomes for children are good

All children make good progress in relation to their starting points and are ready for the next stage in their learning. For example, they learn to manage their own personal care routines and are confident in key language and literacy skills, such as recognising the sounds letters make.

Setting details

| | |
|------------------------------------|--------------------------|
| Unique reference number | EY337342 |
| Local authority | Westminster |
| Inspection number | 834858 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Age range of children | 2 - 4 |
| Total number of places | 30 |
| Number of children on roll | 30 |
| Name of provider | Daisy Harrison |
| Date of previous inspection | 28 May 2012 |
| Telephone number | 0207 7305 797 |

Miss Daisy's Nursery School opened in 1965. The current owner registered in 2006. The nursery is one of three privately owned nurseries and operates from a basement clubroom within Fountain Court, in the London Borough of Westminster. The nursery is open from 8.45am to 3pm on Monday, Tuesday and Thursday and from 8.45am to 12pm on Wednesday and Friday, during term time only. The nursery currently supports children who are learning English as an additional language and children with special educational needs. The nursery employs seven members of staff. The manager holds an early years degree and all other staff hold an early years qualification at level 3.

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