

# Piglets Day Care

The Old Piggery, Bradshaw Road, Honley, HOLMFIRTH, HD9 6RJ



## Inspection date

30 September 2015

Previous inspection date

8 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider has worked hard to address the weaknesses from the last inspection. Clearly focused action plans support a drive for improvement that has significantly raised the standards of care and learning that children enjoy.
- Newly established partnerships with other providers ensure that information about children's development is shared when they move on to nursery or school.
- The nursery has developed an effective system for monitoring children's progress, which they share with parents. Parents are very positive about the opportunities for them to share children's achievements.
- Children's interest in literacy is promoted throughout their play. Children have lots of opportunities to develop early writing skills using a wide range of materials. For example, they use large chinks to make lists on pieces of wood.
- Children build strong friendships as they work together to solve problems. For example, they discuss how to use tyres, hay bales and cargo nets to build pretend aeroplanes. Children develop stories together during imaginative play as they act out their holiday experiences.

### It is not yet outstanding because:

- Staff sometimes miss opportunities to extend and enhance older children's learning because they do not always test their knowledge and skills. For example, they do not explore whether children already know how to use a tape measure.
- Staff do not always make the most of opportunities to support learning for babies outside. This means they do not fully benefit from the wide range of learning experiences the outdoor environment can offer.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use every opportunity to challenge older children's knowledge and skills to find out what they already know, in order to extend their learning further
- provide more support for younger children's play so that they fully benefit from the learning opportunities that the outdoor environment can offer.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, including the nursery's self-evaluation form and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Nicola Dickinson

## Inspection findings

### Effectiveness of the leadership and management is good

The provider now has a thorough understanding of the Early Years Foundation Stage. She has worked in partnership with her staff team, other professionals and parents to address weaknesses identified at the previous inspection. Safeguarding arrangements are effective. All required documentation is now in place and maintained. Procedures for giving children medicine have been reviewed and are now robust. Recruitment procedures have been reviewed to ensure records of staff's suitability are kept. All staff are qualified and have accessed further professional development to improve their skills. The nursery now links with other providers to share good practice, and the provider demonstrates a strong commitment to the continuing development of the nursery. She has carefully considered how she will maintain and drive forward improvement through close monitoring of all aspects of the nursery's practice.

### Quality of teaching, learning and assessment is good

Staff and parents are making good use of the systems now in place to share information about children's progress. Parents feel they are well informed about their children's achievements and are supported to continue their learning at home. Staff have used their training to ensure assessments of children's development are accurate and next steps in their learning are identified. Progress checks are completed and shared with parents. Planning now takes into account children's interests and stages of development. These changes have helped to considerably improve children's learning. Older children who like to learn outdoors lead their own activities and staff offer them high levels of support. For example, children build using large pieces of wood. Babies show surprise and wonder as they enjoy the sensory experience of squeezing foam and paint through their hands. They smile and laugh as they play peek-a-boo with staff and older children.

### Personal development, behaviour and welfare are good

The nursery is welcoming and lively. Caring staff have a good understanding of children's individual needs. Children settle well, and are happy and confident as they explore. Care routines are discussed with parents and are effectively replicated while children are in the nursery. For example, some children sleep outside in the fresh air in snuggly blankets. Children behave well because staff are very good role models. Staff involve children in everyday routines, which gives them a sense of responsibility and helps to prepare them for school. Good health and hygiene practices are promoted. Children enjoy time in the fresh air in all weathers. They explore the world around them during regular walks and learn to keep themselves safe as they take managed risks.

### Outcomes for children are good

Children are well prepared for their future learning in school. Their developing independence is supported as they make choices and initiate their own learning. Children learn that some children's lives are different to theirs and they learn to respect those differences.

## Setting details

<b>Unique reference number</b>	EY366015
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1017600
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	18
<b>Number of children on roll</b>	41
<b>Name of provider</b>	The Old Piggery Partnership
<b>Date of previous inspection</b>	8 June 2015
<b>Telephone number</b>	01484 662363

Piglets Day Care was registered in 2007. The nursery employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round, except for one week at Christmas and bank holidays. Sessions are from 7.30am until 6pm.

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