

St John's After School Club

St. Johns School, East Avenue, Leicester, Leicestershire, LE2 1TE



Inspection date

30 September 2015

Previous inspection date

30 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The leaders and managers understand their responsibilities to meet the requirements of the Early Years Foundation Stage. Since the last inspection, the managers have worked hard to improve the arrangements for safeguarding. Children are safe and secure in the club and their welfare is now well promoted.
- Children enjoy their time at the club and display high levels of confidence and self-esteem. Staff support children to make independent choices about what they want to do. They encourage children's efforts and help them to play well with their peers.
- Partnership working with the attached school and parents is good. Information about how children's progress can be supported and any care needs they have is shared. This ensures continuity between the different settings they attend.
- Support for disabled children, those who have special educational needs and children who speak English as an additional language is good. The club's special educational needs coordinators are knowledgeable. They ensure that these groups of children receive all the help and support they need to participate fully.

It is not yet outstanding because:

- Staff do not make the most of the time available to provide children with a wide variety of rich and imaginative experiences that motivate and enthuse them to join in.
- Targets for future development are not ambitious. Managers do not make the best use of self-evaluation to reflect closely on how to raise the standard of practice to outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the routines of the club so that staff are able to provide children with a wider range of rich and imaginative activities during the time available
- strengthen the self-evaluation of the club so that goals for future improvement are more ambitious and focused on raising the standard of practice to outstanding.

Inspection activities

- The inspector observed the quality of staff interactions with children during activities, both indoors and outdoors.
- The inspector completed a joint observation with one of the club's managers.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have attended safeguarding awareness training and are knowledgeable about the possible signs and symptoms of child abuse. They know how to act swiftly and appropriately should they have any concerns regarding a child's welfare. They conduct daily risk assessments of the environment and teach children about the importance of minimising hazards themselves. This keeps children safe and protects them from harm. Most staff are well qualified. Their performance is monitored and managers ensure that they have opportunities to access training that boosts their knowledge and updates their skills. This has a positive impact on the quality of care and learning experiences offered. Self-evaluation is accurate and includes some targets for improvement. However, plans for improvement are not sharply focused or ambitious enough to raise the staff's practice to an outstanding level.

Quality of teaching, learning and assessment is good

Children are provided with a range of activities and experiences in both the inside and outdoor environments. Overall, staff use their knowledge and experience well to promote and encourage children's engagement. Staff interact effectively with the children. They help to extend children's language and thinking skills by asking questions that encourage them to build on their understanding of the world. Children have opportunities to enhance their creative skills as they explore a range of artistic resources. Staff spend time supporting children to take turns when playing games in small groups. Children learn to share and listen to adults and each other. Children continue to develop the skills they need for their future learning because the activities and experiences provided complement what they learn at school. However, sometimes activities and experiences are not sufficiently managed to enable children to fully enjoy them. Routines are not flexible enough and are sometimes too time consuming. This means that children do not always have time to become fully absorbed in play and, consequently, they do not always want to join in.

Personal development, behaviour and welfare are good

Children are very well cared for at the club. Their emotional well-being is effectively promoted. Staff establish strong relationships with children and their families from the outset. Parents are asked for detailed information about their children's care needs. This helps children to settle quickly into the club. Children behave incredibly well. Staff positively promote the same behaviour expectations of the children as their teachers do at school. Simple rules are in place and rewards are offered to children when they demonstrate that they can listen to staff and follow the rules particularly well. Children's physical well-being is promoted. Staff help children to gain an understanding of the importance of being healthy. They encourage them to access a variety of healthy snacks and drinks. Staff provide good opportunities for children to play outdoors. Children benefit from plenty of physical challenges, such as using the climbing equipment and playing circus games that require coordination, balance and control.

Setting details

Unique reference number	EY307629
Local authority	Leicester City
Inspection number	1014666
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	50
Number of children on roll	92
Name of provider	St John's After School Club Committee
Date of previous inspection	30 April 2015
Telephone number	0116 2709932

St John's After School Club was registered in 2005. The club employs 11 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 8am until 9am and from 3pm until 6pm. The club supports disabled children, those who have special educational needs and children who speak English as an additional language.

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