

Inspection date	30 September 2015
Previous inspection date	26 June 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff provide children with a rich, stimulating and exciting learning environment, both indoors and outdoors. Children benefit from a huge range of high-quality resources that effectively promote all seven areas of learning.
- Children confidently explore the environment and make independent choices about what they want to do. Staff are excellent role models and provide clear and consistent boundaries to teach children right from wrong. Children learn to respect each other, behave appropriately and work together in harmony.
- Observations and assessments are extremely accurate and precise and provide staff with the extensive information they need to plan for children's next steps in learning.
- Self-evaluation is highly effective in ensuring that the pre-school continues to improve. The manager and staff place a strong emphasis on maintaining high levels of achievement for all children and a focus on the impact of teaching on children's learning.
- Partnerships with parents, schools and external agencies are exemplary and make a significantly positive contribution to meeting the needs of all children. Transitions in and out of the setting are exceptionally well organised to promote continuity of care and learning.
- The innovative and inspirational leadership of the manager means that all staff have excellent opportunities to further their professional development. The knowledge that staff gain from training, particularly with regard to communication and language development, means that children consistently receive high-quality learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent knowledge and skills of staff even further, in order to build on the already outstanding practice and to continue to improve learning outcomes for all children.

Inspection activities

- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and talked to staff and children throughout the inspection.
- The inspector looked at relevant documentation, such as, the pre-school's self-evaluation, a sample of policies and procedures and evidence of the suitability and qualifications of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Julie S Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has an excellent understanding of the statutory and other government requirements. The arrangements for safeguarding are very effective. Rigorous recruitment procedures ensure that staff are safe and suitable to work with children and have an excellent understanding of how to protect children from harm. Children who require the involvement of external professionals are supported by staff at the highest level because of their outstanding understanding of the importance of partnership working. Parents receive a wealth of information regarding the service and educational programmes; they are fully involved in their children's learning and continuously informed of their progress. Furthermore, parents are encouraged to attend workshops on topics, such as, making play dough, storytelling and messy play, to help them to support children's learning at home. The manager recognises that the continual development of staff's knowledge and skills is essential to consistently improve practice and the quality of teaching and learning. Highly effective arrangements for supervisions and the checking of staff performance leads to outstanding practice throughout the pre-school.

Quality of teaching, learning and assessment is outstanding

The quality of teaching throughout the pre-school is very strong. Staff use their expertise and knowledge of how children learn to provide an outstanding range of interesting learning opportunities. An extremely strong emphasis is placed on helping children to acquire communication and language skills and supporting their physical, personal, social and emotional development. This contributes to helping children acquire the skills, abilities and attitudes that provide them with a firm foundation for their future learning and eventually, school. The skilful use of sign language, props, gestures and visual clues contributes to the rapid progress in the communication and language development of all children. This includes children who speak English as an additional language, disabled children and those with special educational needs.

Personal development, behaviour and welfare are outstanding

An exceptionally well-established key-person system and the highly effective deployment of staff enables children to form strong, secure emotional attachments. Staff's knowledge of their key children and their commitment to nurturing the well-being of every child in their care is outstanding. Children are well settled, happy and content in this high-quality, homely and nurturing environment.

Outcomes for children are outstanding

All children, including those whose starting points are below expected levels of development, make rapid progress in their learning. Children demonstrate excellent independence skills because staff encourage them to do things for themselves whenever possible. Staff give high priority to the safety of children and effectively support their growing understanding of how to keep themselves safe and healthy.

Setting details

Unique reference number	301004
Local authority	Oldham
Inspection number	867284
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	32
Number of children on roll	55
Name of provider	Heathcot Pre-School Ltd
Date of previous inspection	26 June 2012
Telephone number	0161 7705284

Heathcot Pre-School Ltd was registered in 1999 and operates from within a children's centre. It opens from 8.45am to 11.45am and 12.30pm to 3.30pm, Monday to Friday, term time only. There is also a lunch club facility which is used by some children. There are nine members of staff employed who work directly with the children. Of these, five hold an appropriate early years qualification at level 3, two hold an appropriate early years qualification at level 4 and one holds an appropriate early years qualification at level 2. The manager holds an appropriate early years qualification at level 5. The pre-school provides funded early education for two-, three- and four-year-old children. It supports disabled children, children with special educational needs and children who speak English as an additional language.

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Manchester
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