

# St Gregory's Montessori Nursery School

Victoria Drive, Eastbourne, East Sussex, BN20 8QY



## Inspection date

30 September 2015

Previous inspection date

1 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children learn about the world around them and show a good understanding of the differences between themselves and others. This helps children to learn to respect and value others.
- The manager and staff are keen to continue to improve the quality of their practice and the opportunities they provide for children. They seek the views of the parents and children and use this information to decide on areas to improve. This helps to promote positive outcomes for children.
- Children are well supported through a good range of activities to develop future learning skills to prepare them well for school. As a result, all children are independent and confident.
- The children are fully included in planning which means that activities and experiences relate directly to their interests. Consequently, all children enjoy learning through play and make consistently good progress.
- Children who have special educational needs make good progress and any gaps in learning are quickly identified and addressed.

### It is not yet outstanding because:

- Staff do not always communicate to other staff where they are to consistently support all children's learning in the outdoor environment.
- Changes in the daily routines are not always managed effectively to keep children's interest and engagement.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- review how staff communicate with each other to support and extend further children's learning in the outdoor environment
- improve further how daily routine activities are organised to provide children with greater opportunities to become involved and remain fully engaged.

### **Inspection activities**

- The inspector observed the staff's interaction with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation, including a sample of the policies and procedures.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

### **Inspector**

Kelly Hawkins

## Inspection findings

### Effectiveness of the leadership and management is good

The manager supports all staff to extend and develop their skills and knowledge. She completes regular supervision meetings with staff to identify aspects of their practice to strengthen. This enables them to attend training courses and use their new knowledge, skills and ideas to raise the quality of teaching and outcomes for children. The manager uses new ideas to make positive changes to the provision for children. For example, a toy bear helps to support further children's communication and language skills and strengthen the links between home and the setting. The manager accurately monitors and reviews the development and progress of individual children. Staff share this information with parents to help them support their children at home. There are close links with schools, which enables staff to share information about children's development and achievements. All staff prioritise safeguarding and follow robust policies and procedures to ensure that they protect the welfare of all children. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

The staff have a good understanding of the progress individual children make. They use observations and assessments to monitor and track children's development. Children learn valuable physical and problem-solving skills through practical life experiences. They have opportunities to develop a good understanding of mathematical concepts as they learn to stack and sequence blocks. This helps children to develop skills for their future learning. The children develop their communication and language skills through the daily interactions with their friends and staff. For example, they hear a wide range of language as they play alongside staff who ask questions to extend their ideas.

### Personal development, behaviour and welfare are good

Children are confident and have good secure relationships with the staff. Children learn how to behave through consistent rules and boundaries. Children are encouraged to participate in activities that help them to learn to listen to each other with respect. For example, children take part in group activities and learn to wait for their turn to speak. This helps children to develop good social skills and to be polite and kind towards each other. Children learn to recognise their own physical needs. For example, they go and have their snack when they feel hungry. Staff provide children with healthy snack options, such as fruit, and ensure they have plenty of opportunities to play outside. This supports children's good health and physical well-being.

### Outcomes for children are good

Children learn to be independent throughout the daily routine. Children have good opportunities to develop their literacy skills and understanding of early writing. This supports children for the next stage of their learning.

## Setting details

<b>Unique reference number</b>	109315
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	839584
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	28
<b>Number of children on roll</b>	45
<b>Name of provider</b>	St. Gregory's Montessori Nursery School Limited
<b>Date of previous inspection</b>	1 March 2011
<b>Telephone number</b>	01323 639164

St Gregory's Montessori Nursery School operates from a church hall adjacent to St Gregory's main church building in Eastbourne, Sussex. The group opens five days a week during school term times. Sessions are from 9am until 4pm. The nursery employs six staff, five of whom hold appropriate early years qualifications. The nursery follows the Montessori educational philosophy.

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