

Childminder Report

Inspection date

30 September 2015

Previous inspection date

13 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly observes children and uses these observations to track children's progress and identify the next steps in their learning. This helps to ensure all children make good progress in their learning.
- Children benefit from a wide range of interesting activities each week. For example, the childminder makes sure that children get lots of opportunities to learn outdoors and from mixing with other children.
- Children's independence is fully promoted in readiness for the move to school. Helping to tidy away toys and other daily routines gives children a sense of responsibility as they complete simple tasks.
- Children form secure and caring attachments with the childminder. This helps them to feel emotionally secure. Frequent praise and encouragement as they play effectively promotes their confidence and self-esteem.
- The childminder reviews her practice to establish what she does well and to identify areas for improvement. She takes account of the views of parents and children.

It is not yet outstanding because:

- The childminder has not considered further ways to enhance her programme of continuous professional development, in order to raise the standard of practice to the next level.
- The childminder does not take full advantage of opportunities to promote children's early numeracy skills during their play and activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek further ways to enhance knowledge and develop first-rate teaching practice
- make the most of all opportunities to build on children's understanding of shape and other mathematical language.

Inspection activities

- The inspector observed activities taking place in the playroom and kitchen.
- The inspector carried out an evaluation of an activity with the childminder.
- The inspector spoke with children and the childminder at appropriate times during the inspection. The views of parents were taken into consideration through written comments.
- The inspector looked at children's observation and assessment records, the register of attendance and sampled other documentation, including suitability checks for household members.

Inspector

Catherine Mather

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder regularly accesses safeguarding training to refresh her knowledge. She is clear about the procedures to follow should she have any concerns about a child's welfare. The childminder keeps up to date with essential training. However, there is less focus on exploring opportunities to further promote and enhance her skills in teaching. Parents are kept well informed by the childminder about children's learning and advised how to help at home. The childminder has established good links with other childminders in the local area. She shares relevant practice and information to help her continually improve her setting.

Quality of teaching, learning and assessment is good

Teaching is good. For example, the childminder speaks to children calmly and makes good use of words that are suitable for young children to understand. The childminder effectively monitors the progress children make. This information is regularly shared with parents and the childminder holds discussions with them about what children need to do next to help them develop their skills. The childminder gathers useful information from parents when children first start to attend. This helps her to effectively plan for their learning, taking account of their existing skills and capabilities. The childminder understands the importance of promoting all areas of learning and generally does this well. She sits alongside children as they sort out objects by size and colour. However, she does not always best help children to think about, understand or use vocabulary of shape and position in relation to their play. Children are developing their imaginative skills. For example, they pretend to prepare a picnic and offer the childminder a sandwich and a cup of tea. Children welcome her involvement as she interacts with them and skilfully questions them about what they need to make a sandwich.

Personal development, behaviour and welfare are good

Children's emotional and physical well-being is supported well by the caring and nurturing childminder. This helps children to gain confidence and develop trusting relationships. The childminder talks with children regularly about differences between people, which helps them to have a good understanding of how to relate to others. The childminder is flexible when children start and works well with parents. In addition, she has a good understanding of working in partnership with other settings when children move on. Children behave well and attendance is good. Children are well supported to learn about being healthy. They are provided with a healthy range of snacks and light meals.

Outcomes for children are good

Children are developing good literacy skills. They learn that text carries meaning and develop a love of books. Children develop good social skills as the childminder takes them to group activities. They make good progress in their learning, which gives them a good range of skills to support their future learning.

Setting details

Unique reference number	EY304940
Local authority	Barnsley
Inspection number	856572
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	13 January 2011
Telephone number	

The childminder was registered in 2005 and lives in the Cudworth area of Barnsley. She operates all year round from 7am to 7pm, Monday to Friday, except bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children.

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