

# Brockenhurst Pre-School

Village Hall, Highwood Road, Brockenhurst, Hampshire, SO42 7RY



## Inspection date

30 September 2015

Previous inspection date

16 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching throughout the pre-school is very good. Staff ensure all children make good progress in their learning.
- Effective leadership and management bring about continuous improvements in the professional development of staff and, therefore, in the outcomes for children. Staff attend training to increase their professional development, which has a very good impact on the learning experiences they offer children.
- Staff are sensitive to children's needs. Children form good emotional attachments to staff, which helps them develop confidence and self-esteem, providing a strong base for their learning and well-being.
- Staff prepare children who have less experience and confidence when they begin pre-school well for the next stage in their learning.
- A very good partnership between the setting and the parents ensures key information is shared between them. Parents express confidence in the good standard of care, communication and their children's preparation for the future.

### It is not yet outstanding because:

- Children's progress in mathematics is not as effective as the other areas of learning. Staff provide fewer opportunities for children to use mathematical language in the play environment. As a result, this does not fully extend children's developing mathematical skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the educational programme for mathematics, making sure that rich, varied and imaginative experiences are planned for this area to promote all children's very good progress so they are well prepared for school.

### Inspection activities

- The inspector held discussions with the manager, staff and the children at appropriate times during the inspection.
- The inspector observed staff interaction with the children during activities inside and in the outside play area.
- The inspector sampled a range of documentation, including safeguarding procedures, and looked at children's assessment records.
- The inspector and manager undertook a joint observation of a planned activity.
- The inspector took account of the views of parents spoken to on the day.

### Inspector

Alison Large

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff team work very well together. They have a good understanding of the requirements of the Early Years Foundation Stage and support the children's learning well. They all demonstrate a strong commitment to promoting high-quality provision. Safeguarding is effective. Children show they feel very safe and secure in the pre-school. Staff have a very good understanding of their responsibilities to protect children. They have attended training to ensure they have an up-to-date understanding of their roles. The manager and staff team have a good understanding of how children learn. They regularly monitor and check that children's progress is moving forward. Self-evaluation is used effectively to identify areas for improvement. There are procedures in place to link with other early years providers that children attend.

### Quality of teaching, learning and assessment is good

Children enjoy their time at pre-school because staff plan activities to meet the interests, needs and strengths of each child. Staff ensure that all children make good progress from their starting points. Staff help them to develop new skills, grow in confidence and rise to the challenge of trying something new. Children are enthusiastic and develop a positive attitude to their learning. They learn to play alongside others very well. Staff are confident to question and use discussion to extend children's learning during activities. This good interaction exposes children to new language and develops their communication skills.

### Personal development, behaviour and welfare are good

Children are welcomed into the warm and friendly setting by staff who meet their welfare needs successfully. Staff are good role models. They use consistent, effective and calm methods to help children to understand their feelings and learn how to control their emotions. All children benefit from a wealth of resources. They enjoy choosing what to do, which includes exploring the resources outside and playing in the park. The pre-school develops good relationships with the local schools the children will move to. Children are well prepared for their progression to school. Children behave well because staff have very high expectations of them. Staff fully promote the children's health and safety and meet their physical needs well.

### Outcomes for children are good

Staff make accurate assessments of children's learning and development and devise targeted plans of how to help them progress. Consequently, children are making good progress in their learning. Children are developing the skills they need to be ready for school with staff's support. For example, they learn respect for others as they play and how to behave in appropriate ways.

## Setting details

<b>Unique reference number</b>	109732
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	983219
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	16
<b>Name of provider</b>	Brockenhurst Pre-School Committee
<b>Date of previous inspection</b>	16 May 2011
<b>Telephone number</b>	01590 623708

Brockenhurst Pre-School registered in 1968 and is managed by a voluntary committee. It operates from a room in the village hall in the Brockenhurst area of the New Forest, in Hampshire. The pre-school is open each weekday, during term times only, from 8.45am to 12 noon, with the option for children to stay to lunch club until 12.45pm. Afternoon sessions are offered on Tuesday, Wednesday and Thursday until 2pm. The setting receives funding for free early education for children aged two, three and four years. The pre-school employs five staff to work with the children, all of whom hold early years qualifications.

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