

Childminder Report

Inspection date

1 October 2015

Previous inspection date

17 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder establishes good links with other settings that children attend at an early stage to promote their well-being. Therefore, children benefit from continuity in care because she shares information about them well.
- The childminder establishes accurate starting points for children from which she builds personalised experiences which meet their individual needs. She uses effective assessment systems to identify how the children are achieving and to identify ways to promote their learning and development further.
- The childminder updates her knowledge through various methods to ensure she is up to date with current legislation. When new requirements come into effect, she learns about these effectively and introduces them into her practice.
- The children have healthy lifestyles. They participate in activities which encourage positive attitudes towards healthy foods, such as fruit. They also have frequent access to outside areas where they can engage in exercise and enjoy fresh air.
- Children progress well and meet the expected outcomes for their ages comfortably.

It is not yet outstanding because:

- The childminder does not always allow children time to focus on the activities of their choosing. Therefore, she does not always develop their ideas and learning by extending their ideas as they play.
- Children have good opportunities to talk about their home lives and backgrounds with the childminder. However, the childminder does not consistently use such opportunities to fully promote their awareness of diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- act on children's interests that emerge in their chosen play to encourage and extend their learning
- develop opportunities for children to learn about the similarities and differences between people in society, to strengthen their awareness of diversity.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector carried out a joint observation of an activity with the childminder.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident about safeguarding procedures. She attends additional training in order to update her knowledge. The childminder follows robust risk assessments and has created safety features in her home to minimise the risks for children. She follows strict strategies to ensure safety when out of the home too. Therefore, children are safe in the childminder's care. The childminder listens closely to the views of parents and children in her evaluations of her practice in order to improve the quality of provision. She changes activities when a child offers their opinions and preferences. The childminder develops her professional knowledge to add variety to her provision. For example, she has recently adapted her practice to create activities that help children to have a greater enjoyment of stories.

Quality of teaching, learning and assessment is good

The childminder uses well-worded questions to develop children's ideas and set them problems to solve in their play. For example, she encourages them to consider how to fix pieces of play sets together. This means children learn by testing out their ideas. The childminder includes parents in their children's learning. Together they decide how to move children on and where to target interventions. Therefore, children benefit from continuity and learning continues at home. The childminder has established effective communication with parents in which they share information. The childminder follows up on children's home interests well and plans for activities that relate to their interests.

Personal development, behaviour and welfare are good

The children behave well and have strong relationships with the childminder in which they feel emotionally safe and secure. Children show they are happy as they chat and laugh throughout the day. They show respect for the childminder and this is evident as they follow her rules. They know where they are allowed to take resources from and do not touch her family's possessions. Children develop good social skills and conversations flow. Children become confident as they experience larger group situations and develop independence. The childminder acts on opportunities to teach children to carry out everyday tasks, such as tying shoelaces and learning about road safety.

Outcomes for children are good

The children develop essential skills for their future learning. They show a love for stories and develop good early reading and writing skills. Children learn to count and add objects together. They are developing the essential skills, knowledge and attitudes ready for the next stages in their learning.

Setting details

Unique reference number	EY277818
Local authority	West Sussex
Inspection number	837401
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	17 November 2011
Telephone number	

The childminder registered in 2004. She has a recognised early years childcare qualification. She lives in Henfield, West Sussex. The childminder operates her service each weekday throughout most of the year, including for children who attend after school.

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