

Childminder Report



Inspection date

30 September 2015

Previous inspection date

7 May 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly committed to her role and focuses on fulfilling the needs of every child. She has an excellent understanding of how children learn and her support is highly effective in enabling children to make rapid progress in their learning and development.
- The childminder provides an outstanding and child-friendly learning environment. Children feel at ease, explore and play at their own pace. They make choices from the extensive range of excellent resources and well-planned activities, both indoors and outside.
- Children are highly valued and respected as unique individuals by the childminder. She enables children to flourish by recognising their individual needs and addressing these through warm and responsive interactions. Children form very close relationships with the childminder and the other children in her care.
- The childminder forms exceptional partnerships with parents. They are fully informed of their children's learning and progress, and are involved in all aspects of their children's development, both in the setting and at home.
- Exceptionally purposeful relationships are fostered between the childminder and other professionals. Where children's time is split between different placements, the childminder is proactive in sharing information. This results in exceedingly effective continuity of care and learning.
- The childminder is an excellent role model. She encourages children of all ages to share and take turns with popular resources. She demonstrates kindness and respect to the children. Consequently, children learn how to be kind to each other and to expertly manage their own behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent practice by continuing to access a wide range of opportunities to extend professional skills and knowledge, to sustain the best possible outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and children at appropriate times throughout the inspection and carried out a focused observation.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, planning documentation, records of children's learning and development, written risk assessments and a selection of policies.
- The inspector checked evidence of the suitability of all household members and qualifications of the childminder.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector took account of parents' comments in the childminder's own parent survey and looked at written testimonials from parents.

Inspector

Karen Harris

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent knowledge of safeguarding procedures and knows what to do if she has a concern about a child in her care. All adults in the household have undergone appropriate checks to ensure they are suitable to have regular contact with children. The childminder values the opportunity to share information with others. She regularly engages with other professionals to keep up to date with changes and share good practice and new ideas. There is scope to secure further opportunities to continue the high-quality practice, such as through a range of inspirational training to optimise her professional skills and knowledge. The childminder reviews and evaluates her practice. She provides parents and older children with questionnaires, to gather their views on her setting. Written testimonials are consistently complimentary. Parents speak extremely highly of the childminder and the care and education their children receive.

Quality of teaching, learning and assessment is outstanding

The well-qualified childminder has an excellent knowledge of the Early Years Foundation Stage and her role as a professional practitioner. This means that children benefit from consistently high-quality teaching and learning experiences. Children are highly motivated and eager to learn through play. They enjoy free access to a very wide range of excellent resources which are easily accessible for them. The childminder uses her many years of experience to provide the children in her care with a wealth of exciting activities. Children of all ages show very high levels of involvement as they explore natural items, such as conkers, acorns and sunflowers. The childminder knows the children extremely well and is superbly skilful at adapting activities to support the learning and development of all children. Children are very well prepared for school, or the next stage in their learning.

Personal development, behaviour and welfare are outstanding

The childminder gathers information from parents when children first start, to enable her to provide continuity of care. The childminder keeps a very effective flow of information with parents, so she always knows exactly what children need. This promotes their emotional well-being, intuitively and accurately. Children have healthy meals and snacks in a relaxed and social atmosphere. The childminder keeps children exceptionally safe and secure at all times. She carries out robust risk assessments of all the areas children access. She is stringent in her supervision of children when they play outside or take part in outings. Children develop superb physical skills as they explore the very well-equipped garden. They are actively involved in activities that encourage them to consider their own safety. For example, they use the path in the garden to learn about road safety.

Outcomes for children are outstanding

The childminder's highly effective monitoring of the progress of all children means that she swiftly identifies areas where children need more support to make excellent progress. The childminder works exceedingly well with parents to put consistent approaches in place if there are any identified areas in the children's development that need support. This ensures that children make excellent progress.

Setting details

Unique reference number	250785
Local authority	Suffolk
Inspection number	854760
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	17
Name of provider	
Date of previous inspection	7 May 2009
Telephone number	

The childminder was registered in 1989 and lives in the village of Parham, close to Woodbridge, Suffolk. She operates all year round from 7am to 7pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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