

# Childminder Report

**Inspection date**

1 October 2015

Previous inspection date

16 December 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder ensures her assistant's suitability and supports them effectively to understand their role. They have a good understanding of how to safeguard children.
- Since the last inspection, the childminder has built on her knowledge and skills through training and reading about child development. This has had a positive impact on the learning experiences and care she offers children.
- The childminder has a good understanding of how children learn and engages them through effective interaction and purposeful play. She provides a stimulating environment for children to play in and they happily initiate their own learning.
- The childminder makes accurate ongoing assessments of children's progress and involves parents fully in the process.
- The childminder promotes children's welfare and emotional development well. Children are very confident and motivated to learn. This helps prepares them very well for their future move to pre-school and school. She promotes children's physical needs and skills well.

### It is not yet outstanding because:

- The childminder misses some opportunities to broaden children's early mathematic skills as they play, for example, by learning about more and less and to use simple calculation.
- On occasions, the childminder does not share information as soon as children start at another setting to promote quickly continuity in their learning and development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- introduce more opportunities for children to learn about 'more' and 'less' and use early calculation to extend their mathematical skills further
- develop further the ways in which information is shared and used with other early years providers children attend, to promote continuity in their learning and development more quickly.

### Inspection activities

- The inspector observed the childminder's and her assistant's interactions with children during activities, and looked at the range of resources and equipment available for their use.
- The inspector talked with the childminder, her assistant and the children.
- The inspector undertook a joint observation with the childminder.
- The inspector sampled a range of documentation, including records relating to children, her assistant, safeguarding procedures and feedback from parents.
- The inspector had discussions with the childminder about her policies and procedures, her methods of assessing and planning for children's progress, and how she works with parents, other providers and her assistant.

### Inspector

Jacqueline Munden

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder uses self-evaluation well to help her identify ways of improving outcomes for children. This has helped her to maintain good standards and address the recommendations made at the last inspection. She now monitors children's progress well in all areas of learning, which helps her plan how to move them forward more effectively. The childminder makes good use of the skills and knowledge she has gained to support the specific needs of children. For example, she understands that some children prefer to play and learn better outdoors. As a result, the childminder provides more learning opportunities for children to play and explore in the natural environment.

### Quality of teaching, learning and assessment is good

The childminder helps children to develop strong communication and language skills. She talks to them at appropriate times as they play, describes what they do and asks questions that encourage children to think and respond. Children are capable talkers and can express themselves well. The childminder helps children to develop their coordination and the skills they need for writing well. She provides a variety of activities to help children to gain control of their hands and to master precise movements. The childminder teaches children about some mathematical concepts as they play. For example, she helps children to compare sizes, shapes and colours as they manipulate objects onto a thread. Children are confident and remain focused and interested for long periods. Children enjoy many new experiences and build confidence to explore different materials. For example, on a trip to the beach, they collected and crushed blackberries and used the resulting coloured pulp as paint.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming home and is sensitive to children's needs. Children feel settled and secure. The childminder works closely with parents to help children become independent and to manage their self-care and personal needs, such as toilet training. She uses age-appropriate methods to help children to manage their feelings and behaviour. They are learning to share, take turns and respect others. The childminder teaches children about the wider world in many ways. For example, they play with toys and look at books that provide positive images of all people in society.

### Outcomes for children are good

Children make good ongoing progress in their learning and development and learn many important skills they need for their future learning. Children's records show they are making consistent progress towards the early learning goals.

## Setting details

<b>Unique reference number</b>	EY284269
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	833628
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 December 2009
<b>Telephone number</b>	

The childminder registered in 2004. She lives in Netley Abbey, near Southampton. The childminder provides care on weekdays and overnight for most of the year. She sometimes works with an assistant. The childminder holds a relevant early years qualification at level 3 and receives funding for free early education for children aged two, three and four years.

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