

Kidorable Pre School And Childcare Services

Courtauld Road, Braintree, Essex, CM7 9BG



Inspection date

6 August 2015

Previous inspection date

30 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are enthusiastic, as a result children are motivated, keen to join-in and becoming effective learners.
- The leadership and management team have taken steps to update their skills and knowledge to supervise and support staff effectively to improve outcomes for children.
- Older children attending the holiday play scheme are well catered for and have a positive impact on the younger children attending.
- Children are prepared and gain the skills they need to move up through different areas of the nursery or on to school in a positive way. Staff share information about their key child and have effective and supportive settling procedures.
- Staff are skilful at providing and managing engaging resources and activities for different abilities and age groups so that all children are included, particularly in the outside area.

It is not yet outstanding because:

- Risk assessments are generally effective but they do not consider all the risks associated with children's use of information technology, access to a storage area outside or communicate relevant information to staff when they use public spaces.
- The quality of teaching is sometimes inconsistent because staff do not always extend activities with children to challenge them to develop their language and thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the risk assessment process to inform staff practice in relation to children's use of information technology, outside storage areas and the use of outside areas shared with the public
- enhance staff skills and strategies to develop children's language and thinking skills by providing challenges and opportunities to solve problems.

Inspection activities

- The inspectors observed activities both inside the nursery and in the outside area of the nursery.
- The inspectors spoke to members of staff and children at appropriate times during the inspection.
- The inspectors spoke to the management team at appropriate times during the inspection.
- One inspector carried out a joint observation with a senior member of staff at the nursery.
- The inspectors spoke to parents and carers to seek their views during the inspection
- The inspectors looked at children's records, planning documentation, evidence of the suitability of staff working at the provision, including their qualifications and a range of other documentation including policies and procedures.

Inspector

Cheryl Langley / Naomi Brown

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children have fun and enjoy playing and learning with supportive and attentive staff. In general staff are skilful in their questioning and interaction with the children so that they make progress in their development. Activities and resources cover all the areas of learning. Babies are supported by affectionate and caring staff. They develop physical and communication skills as they enjoy sensory experiences such as sticking paper with glue, observing and passing small objects between their thumb and fingers. Positive relationships are seen throughout the nursery; older children support younger ones, explain how things work and encourage everyone to join-in. Children make progress because opportunities to develop writing, literacy skills, communication and maths are threaded through activities as they play, speak and listen to staff and each other. From the outset staff are aware of children's individual needs and abilities. The key person makes sure children's next steps are included in activities so that they make good progress from their starting points.

The contribution of the early years provision to the well-being of children is good

Staff are positive role models. They manage children's behaviour sensitively to develop their sense of self-esteem and promote consideration towards others. Children learn about themselves, their local community and the world around them. They are given responsibilities and opportunities to be independent and manage their own care needs. For example, children decide when they want to have their snack, pour their own drinks and choose whether or not they want to take their creations home or have them on display. Children make choices independently about their play from a wide range of toys and resources. Groups are well organised throughout the day so that children benefit from play with older or younger children. Parents are encouraged to share and develop their children's learning at home. This includes looking at books provided by the nursery, sharing achievements, updating progress records together and promoting English and other languages. Learning continues during care routines as children continue to practise their speaking, listening and physical skills.

The effectiveness of the leadership and management of the early years provision is good

The leadership and management team have worked hard to drive improvement. Staff practice is monitored and relevant training and professional development put in place. Managers work with staff and are developing more consistent practice and effective systems across the nursery so that all children reach their full potential. Observations, planning and assessment are checked by managers so that all the areas of learning are provided for in a balanced and interesting way. All staff know the importance of safeguarding. They have updated their training in this area to protect children from harm and safeguard their welfare. Procedures are followed to make sure only those suitable to be with children work at the nursery. Staff work well as a team to review the nursery, make relevant improvements and celebrate strengths.

Setting details

Unique reference number	EY439295
Local authority	Essex
Inspection number	1016704
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	49
Number of children on roll	123
Name of provider	Christine Margaret Rogers
Date of previous inspection	30 August 2013
Telephone number	01376553077

The Kidorable Pre School and Childcare Services was registered in 2011 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is situated in converted premises in the Braintree area of Essex, and is managed by a private company. The pre-school and nursery serves the local area and is accessible to all children. It operates from two large rooms and there is an enclosed area available for outdoor play.

The pre-school and nursery employs 13 members of childcare staff. Of these, ten hold appropriate early years qualifications at National Vocational Level 3 and above.

The pre-school and nursery opens Monday to Friday all year round from 7am until 6pm. Children attend for a variety of sessions. There are currently 50 children attending who are in the early years age group. The pre-school and nursery provides funded early education for two-,three- and four-year-old children.

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