

# St Mawgan Pre-School

St Mawgan Community Hall, St Mawgan, Newquay, Cornwall, TR8 4ET



## Inspection date

30 September 2015

Previous inspection date

22 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have strong partnerships with other agencies, the primary school and childcare providers. Their effective communication helps them to promote good support to children's individual needs and development.
- Rigorous arrangements are in place to enable staff to help children settle in, progress through the pre-school and move on to school. Children show a good understanding of the daily routines and activities, which helps them to be confident learners.
- Staff work consistently with parents to involve them in their children's learning. Parents provide positive feedback about the care and their children's good progress.
- Staff link activities effectively to reflect and promote children's interests. They plan for and provide a wide range of activities and topics for children to experience.
- Clear self-evaluation procedures show a strong capacity for ongoing improvement. The committee and manager have ambitious plans for the future. The manager demonstrates a systematic approach in her new role, with robust strategies to monitor the quality of teaching and learning.

### It is not yet outstanding because:

- Staff do not always make best use of the space available for small group activities indoors to reduce distractions and help all children concentrate.
- Although staff provide interesting learning opportunities in the outdoor environment, they do not always fully consider the number of children present when planning to help them provide more individual attention for each child.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and improve use of the indoor areas to prevent any distractions to children during small group activities
- reflect on the organisation of groups of children during outdoor learning activities to provide further support to all children in their individual learning.

### Inspection activities

- The inspector observed staff and children in their indoor and outdoor activities.
- The inspector held discussions with the manager, nominated person, staff and parents.
- The inspector undertook a joint observation with the manager.
- The inspector sampled children's records of development.
- The inspector checked specific records and documentation, including the complaints record and evidence of staff suitability.

### Inspector

Julie Wright

## Inspection findings

### Effectiveness of the leadership and management is good

Leadership and management are strong because the committee, manager and staff work well together. They have a very secure understanding of their roles and responsibilities, with a good knowledge of the Early Years Foundation Stage. The committee has a solid overview of the effectiveness of the pre-school. They have supported managers and staff well during periods of change. This contributes to effective team building and a clear vision for future development. Safeguarding is effective. Frequent staff meetings and supervision sessions provide opportunities for staff to consider any concerns or risks to children. Staff complete appropriate child protection training and make all policies and procedures available to parents. Records and documentation are in efficient order, including complaints and daily registers.

### Quality of teaching, learning and assessment is good

Staff provide a stimulating environment where children have fun as they learn. Children take part in activities that fascinate them, such as at the beach and during forest school sessions. Staff make very good use of local amenities to help children learn about nature and their community. Robust observation, assessment and planning procedures help staff and the manager to monitor children's progress well. There is an effective staff development programme which provides good training opportunities. The manager identifies strengths in staff teaching skills and takes effective steps for them to share their knowledge. For example, a member of staff has lead responsibility to oversee and increase the mathematical activities for children. The manager has used her knowledge and skills from another teaching philosophy well to improve children's access to resources.

### Personal development, behaviour and welfare are good

Staff place a keen focus on children's personal, social and emotional development. They provide good support and close attention to help children feel secure and to develop warm relationships. Staff make very good use of pictures to help younger children understand the routines and expectations of behaviour. They use simple signing along with key words and phrases, which supports children's communication and language development well and promotes inclusion. Staff are attentive to children to keep them safe, happy and comfortable. Children learn to be safe during the activities, such as when they carefully cut vegetables to make soup. They use toys and play materials well during their imaginative and creative play. Children benefit from frequent outdoor play activities, which effectively promotes their health.

### Outcomes for children are good

Children enjoy being at pre-school, are confident and make good progress from their developmental starting points.

## Setting details

<b>Unique reference number</b>	EY409549
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	822569
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	28
<b>Number of children on roll</b>	30
<b>Name of provider</b>	St Mawgan Pre-School Limited
<b>Date of previous inspection</b>	22 September 2010
<b>Telephone number</b>	01637 860924

St Mawgan Pre-School re-registered in 2010 due to a change in management structure. It operates from the community hall in the village of St Mawgan, Cornwall. The pre-school is open on Tuesday, Thursday and Friday from 9am until 1pm, and on Monday and Wednesday from 9am until 3pm, during term time only. There are eight members of staff, seven of whom hold appropriate early years qualifications. The pre-school receives early education funding to provide free places for children aged two, three and four years.

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