

Woodchester Playgroup

Woodchester Primary School, Church Road, North Woodchester, Stroud,
Gloucestershire, GL5 5PD



Inspection date

Previous inspection date

30 September 2015

22 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff make accurate assessments to help them monitor children's development. This enables them to plan activities for children that meet their needs and promote learning.
- The leader and staff have good partnerships with the school. Children enjoy using the school playground, field and climbing equipment. This helps to build their confidence and they become familiar with the premises in preparation for moving to school.
- Key persons work in close partnership with parents, other settings and professionals involved in children's care to get to know children well. Regular exchanges of information help them to recognise when children may need extra support. Children quickly get the help they need to close any gaps in their learning.
- Leaders use effective self-evaluation that includes contributions from children, parents and staff to see what is working well and what needs to improve.
- Staff communicate effectively with children, giving them time to respond and work things out for themselves. All children are articulate and confident in their interactions with others.

It is not yet outstanding because:

- Staff are not always consistent in the messages they give to children to help them clearly understand what is expected of them.
- The setting has a wide range of resources, some of which are stored in ways that make it hard for the children to find what they are looking for. Children are not always able to make choices to promote their interests further and extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff practice to ensure they provide children with consistent messages so they know what is expected of them
- provide more opportunities for children to make choices about the resources and activities they want to use to further promote their learning.

Inspection activities

- The inspector observed the quality of teaching and its impact on children indoors and outdoors.
- The inspector took into account the views of parents spoken to during the inspection.
- The inspector carried out a joint observation with the play leader.
- The inspector spoke to the play leader, staff, head of school and children, at appropriate times during the inspection.
- The inspector sampled paperwork, including children's records, planning, the suitability of staff and a range of other documentation, including policies and procedures.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The play leader is well qualified with a good understanding of all requirements. She has effective processes in place for monitoring staff, overall. She makes sure that training for staff develops their understanding and improves the quality of teaching. This helps staff to plan well for children's learning and development. Staff know the procedures to follow if they have concerns about a child to protect children from harm. Safeguarding is effective. The play leader shares information about children's progress regularly with parents and others involved in their development. Staff ensure that children who require additional support are provided with the specialist help they need. The play leader has good systems to monitor the progress of different groups of children. Her data show that children entering school are meeting higher targets now than they were two years ago.

Quality of teaching, learning and assessment is good

Staff guide and support children's learning well. They plan experiences that meet children's likes, interests and needs. Staff focus on promoting children's speech and language. Children enjoy joining in with the actions during favourite nursery rhymes, 'putting the ducks into the pond', reading the words in the book and singing songs. Staff help them to extend their learning by encouraging children to use their imaginations in the outdoor area. They build a bridge across the pond with balance beams and create a drainpipe for the spider to climb. Children develop their physical skills through a range of activities. For example, they play with dough and create patterns with paints and brushes. They roll out the dough using rolling pins, make patterns and shapes with cutters and experiment mixing colours on their pictures.

Personal development, behaviour and welfare are good

Key persons form good attachments with children. They teach children how to share and take turns. When children disagree, staff talk with them to help them resolve minor disputes and play together. Children learn to respect others and work together to solve problems. Staff promote children's health and well-being. They supervise them well in the outdoor area so that children learn how to manage risks, for example, when using wheeled toys or walking across balancing equipment. Staff teach them ways to stay safe.

Outcomes for children are good

Outcomes for children are good. Overall, staff teach them to become independent. For example, children choose their plates and cups for snack and pour their own drinks. They use large climbing equipment in the school grounds and share playtimes with Reception Year children, which prepare them well for the move to school.

Setting details

Unique reference number	101715
Local authority	Gloucestershire
Inspection number	839125
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	26
Name of provider	The Trustees of Woodchester Playgroup Committee
Date of previous inspection	22 March 2012
Telephone number	01453 873004

Woodchester Playgroup registered in 1993. The playgroup is open each weekday from 9am to 3pm during school terms. The group employs four staff to work with the children. All staff hold appropriate childcare qualifications at level 3 and 2. The playgroup offers funded nursery education places for children aged two, three and four years.

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