

Childminder Report

Inspection date

30 September 2015

Previous inspection date

23 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The well-qualified childminder has an extensive understanding of the Early Years Foundation Stage requirements, which supports her strong practice. Children make rapid progress in their learning, responding to her inspiring teaching and planning.
- The childminder has completed an exceptional amount of training to expand her knowledge. This has helped her to further support children's development as well as providing superb play and learning opportunities.
- Excellent partnerships between the childminder and the parents mean that the childminder meets children's individual needs exceptionally well.
- The childminder knows the children in her care very well and offers an informal, relaxed approach to learning. This allows children to be spontaneous in their choice of activities. They learn to be independent, are curious and motivated to learn, and make excellent progress.
- The childminder has exceptional relationships with the children, which promotes their emotional well-being. She keeps children safe on outings and promotes opportunities for children to learn how to keep themselves safe in the home environment. This helps children to develop excellent levels of confidence, as they feel extremely safe and secure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of toys and resources, so children have even greater opportunities to explore and investigate.

Inspection activities

- The inspector observed activities in the indoor and outdoor learning environments.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector looked at children's assessment records, planning documentation and a selection of policies and procedures, including safeguarding, complaints and risk assessments.
- The inspector took account of parents' views from written testimonials provided to the childminder.
- The inspector viewed the childminder's self-evaluation form and discussed her plans for improvement.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder regularly updates her expert safeguarding knowledge through appropriate training. She monitors children's progress diligently and uses her observations and knowledge exceptionally well to ensure children are inspired to learn at all stages in their development. She appreciates the value of working with other settings that children attend to complement their learning. The childminder uses well-embedded self-evaluation and identifies how she can further improve her practice. She has identified ways to develop her excellent practice, by introducing an online platform to support the tracking of children's progress and sharing this information with her parents. This builds on her outstanding knowledge and skills, and demonstrates an excellent capacity to drive and maintain continual improvement

Quality of teaching, learning and assessment is outstanding

The childminder has an outstanding knowledge of how children learn and provides an exciting range of stimulating learning opportunities. Children excitedly move from one interesting activity to another. They read stories and took their interest outside to recreate the story in paint, which kept them exceptionally well engaged in their learning. The childminder provides a wide range of exciting resources. However, she does not always organise all of her toys so they fully invite children to explore and investigate. Children arrive enthusiastically, ready to play and learn. They especially enjoy being outside where they thoroughly enjoy learning about the natural world around them. The childminder plays alongside the children and, by skilfully questioning and commenting, inspires children to experiment and try out new ideas. This is one of the many ways that the childminder supports children's excellent development and provides a solid base for future learning.

Personal development, behaviour and welfare are outstanding

Children are extremely happy, confident and contented. The childminder is exceptionally skilled in developing strong bonds with all children, helping them feel safe and secure. Children learn about the people and places that can help them in the community. For example, the childminder makes excellent use of the local library, where children choose books that promote their early reading skills. The childminder is a highly effective role model and supports young children to share and be kind to their friends. Children behave exceptionally well, including when they go out, in order to stay safe. They are extremely polite and feel confident to express their own views and opinions. The childminder teaches children how to live a healthy lifestyle and works closely with parents to provide nutritious meals. Children confidently help to prepare healthy snacks and have an exceptionally positive attitude to taking exercise and being outdoors in the fresh air.

Outcomes for children are outstanding

Children make outstanding progress in their learning and development. They learn exceptional skills, which mean they are very well prepared for starting school.

Setting details

Unique reference number	EY285735
Local authority	Oxfordshire
Inspection number	826874
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	23 June 2009
Telephone number	

The childminder registered in 2004. She lives in Bicester, Oxfordshire. The childminder holds a relevant qualification at level 6. She offers care all day from Monday to Wednesday, before- and after-school care only on Thursday and does not work on Friday, all year round. The childminder is in receipt of funding for the provision of free early education for children aged three years old.

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