

Tigerlillies Pre-School LTD

St. Johns Wood Adventure Playground, St. Johns Wood Terrace, LONDON, NW8 6LP



Inspection date

30 September 2015

Previous inspection date

18 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff provide an exceptional range of high-quality learning experiences for children. As a result, children are highly motivated, eager to learn and explore, and make excellent progress in all areas of their learning and development.
- Through sharply focused assessments, staff skilfully identify gaps in children's learning. Consequently, through the use of thorough planning staff are able to close the gaps and expand children's learning experiences in all areas.
- Children form exceptional relationships with the staff that care for them each day. These relationships mean that children's individual needs are always met extremely well and children form strong attachments with these staff.
- Parents speak highly of the pre-school, stating that staff are caring, and that their children are happy. Staff help children to settle quickly, particularly those who do not speak English when they start.
- Staff have established exceptional partnerships with parents, who are fully involved in their children's learning. For example, parents hold reading sessions with children and share their national traditions.
- The staff team works particularly well together. Staff provide a relaxed, fun and homely environment where each child is respected and valued.
- Staff deployment is excellent and every opportunity is used to enrich the curriculum and promote children's learning.
- Children greatly benefit from regular outdoor play. They enjoy a wealth of stimulating and high-quality activities, which are based on children's learning needs and interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- check that group activities are well suited to the youngest children's needs and that expectations of them are not over high.

Inspection activities

- The inspector observed activities in the rooms and in the garden.
- The inspector sampled children's observations, planning, assessments and registration records.
- The inspector held conversations with the staff, some parents and the children throughout the inspection.
- The inspector checked evidence of staff suitability and qualifications, and the provider's policies, procedures and self-evaluation form.
- The inspector completed a joint observation with the manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is outstanding

The leadership team is highly effective in driving improvement. They have worked hard to ensure previous recommendations have been met and that staff work towards achieving excellence in all areas. Robust procedures for checking the quality of the provision mean that children receive a rich and challenging range of activities. Safeguarding is effective. Staff maintain very safe and secure environments, and support children in learning to keep themselves safe and understanding healthy lifestyles. The manager has an excellent knowledge and understanding of safeguarding issues and the procedures to follow. She ensures her staff keep their knowledge up to date. Qualified and experienced staff act as trainers for those less qualified and provide excellent role models. This has a positive impact on the consistency of staff practice. The manager closely monitors staff and helps them to develop and progress their teaching skills through training and support.

Quality of teaching, learning and assessment is outstanding

Highly qualified staff use their strong knowledge of how children learn and their expertise in teaching to provide an outstanding range of learning opportunities. All children make exceptional progress in their communication and language skills. This is because all staff communicate well with children and speak clearly. They use questions successfully to encourage children to think for themselves. For example, staff talk about camping or building when playing outside, or discuss healthy eating and its impact on children's muscles. Staff skilfully challenge children to help them achieve the best possible results. Nevertheless, sometimes staff expect too much of the youngest children, such as during group times, which lessens their participation.

Personal development, behaviour and welfare are outstanding

Children demonstrate a strong sense of belonging as they move around the pre-school confidently. They make independent choices. They follow rules, such as tidying up after an activity. They gain personal independence and wash their hands before eating. They take turns and share. Staff skilfully help children to respect and value each other's achievements and they praise children's efforts. For example, all children praise individual children's achievements at the end of the morning. As a result, children are extremely happy, play exceptionally well together and develop high levels of self-esteem.

Outcomes for children are outstanding

All children, including the majority of those who learn English as an additional language, make outstanding progress in their learning. Children develop essential skills for future learning and are very well prepared for moving to the next age group. For example, children are able to count, write their names and are familiar with the mathematical language of 'more' or 'less' and 'bigger' or 'smaller'.

Setting details

Unique reference number	EY428566
Local authority	Westminster
Inspection number	823423
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	40
Number of children on roll	26
Name of provider	Tigerlillies Limited
Date of previous inspection	18 January 2012
Telephone number	0207 998 8323

Tigerlillies Pre-School Ltd registered in 2011. It is situated in St John's Wood, in the City of Westminster. The pre-school is open from 9.15am until 2.15pm on weekdays during school terms. The pre-school follows High Scope and Montessori education philosophies. There are four staff members who work with the children. All hold relevant qualifications.

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