

Childminder Report

Inspection date

30 September 2015

Previous inspection date

19 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is dedicated to continuously developing her practice and the service she provides. She seeks opportunities to strengthen her knowledge and so promote better outcomes for children.
- The childminder has strong relationships with parents and with other professionals. She shares information about children effectively. This means that children receive a good level in continuity of care and learning, and gaps in learning are closed quickly.
- The quality of teaching is good. The childminder carries out checks of individual children's learning across all areas and uses these assessments to monitor progress and plan activities to build on their existing skills. As a result, children progress well.
- The childminder has strong bonds with children. They are happy and confident, and settle quickly when they first arrive because they feel safe and secure.
- The childminder knows the children well and has high expectations of what they can achieve. Therefore, children are encouraged and challenged to reach their full potential.

It is not yet outstanding because:

- The childminder does not use all opportunities to extend children's understanding about disabilities and differences. Therefore, children do not learn about all the differences that occur within the wider world.
- The childminder does not make sure that the resources in the playroom are presented in a way that is appealing or easy for children to access and choose for themselves. This means that learning and enjoyment are slightly reduced.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about the differences within their wider world
- review the arrangement of resources to make sure they are appealing and easy for children to choose for themselves.

Inspection activities

- The inspector spoke to parents and read written comments to gather their views.
- The inspector spoke to the childminder to check her understanding of the requirements of the Early Years Foundation Stage and carried out a joint observation with her.
- The inspector observed the childminder's interaction with children.
- The inspector toured the areas of the premises that children use.
- The inspector sampled some documentation, including the childminder's policies and other records.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management is good

Leadership and management is effective. The childminder checks the areas and resources that children use to make sure they remain safe and suitable. Children learn about what to do if there is a fire and how to cross the road safely. Safeguarding is effective. The childminder recognises the different signs of abuse and knows how to refer concerns about children's welfare quickly. She reviews and evaluates the service she provides for children and welcomes the views of others to help her to identify areas for improvement. Parents complete questionnaires and speak to the childminder regularly to share their ideas. They state they are extremely happy with the service they receive.

Quality of teaching, learning and assessment is good

The childminder monitors children's learning and provides stimulating activities, building on what they already know and following their interests. Children have good opportunities to interact with others and often meet with other childminders and their children when they walk home from school. The childminder provides interesting experiences for children to develop their physical skills. For example, they enjoy digging in sand, finding different ways to lift and move objects in the garden, running and jumping, and making marks with a range of materials. The childminder encourages children to sort and count to strengthen their mathematical ideas and they like to dress up for story time, when they help the childminder to tell stories by adding the missing words.

Personal development, behaviour and welfare are good

Children explore and play happily. The childminder consistently reminds children to use their good manners, to play safely and to share and take turns with others. Therefore, children behave well. The childminder puts in place good hygiene routines and offers children healthy snacks and regular drinks. Children have plenty of opportunities to exercise and to be healthy, for example, when they walk to school and visit local parks. The childminder supports younger children to use the toilet, while older children do this independently. She is familiar with their individual needs and cares for them well. Children visit local schools and pre-schools when they go with the childminder to pick up older children. This helps to get them ready to move to school and to become familiar with new places and people.

Outcomes for children are good

Outcomes for children are good. Children progress well in relation to their starting points and receive a wide range of experiences to help prepare them for moving to pre-school and school.

Setting details

Unique reference number	116377
Local authority	Buckinghamshire
Inspection number	840051
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	19 January 2010
Telephone number	

The childminder registered in 1992 and lives in Hazlemere, Buckinghamshire. She operates her service from Monday to Friday, between 7.30am and 6pm, for 46 weeks a year.

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