

Childminder Report

Inspection date

30 September 2015

Previous inspection date

26 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes regular observations of children to identify, and then address, their learning needs. She uses this information well to help her plan effectively. This attention helps children make good progress in preparation for their next stage of learning.
- The childminder monitors the quality of her provision well. She uses self-evaluation processes effectively. These allow her to identify areas of strength and further development in order to drive forward continuous improvement.
- The childminder has strong relationships with parents. She shares information with them regularly to help them to support their children's developing skills. This provides good outcomes for children and consistency in meeting their learning and care needs between the home and the setting, for example, in managing their behaviour.
- The childminder takes time to get to know children, such as through her good quality interaction with them during their play. This results in children feeling secure in their relationship with her.

It is not yet outstanding because:

- The childminder does not always extend opportunities for children to begin to understand and celebrate the similarities and differences between themselves and others.
- Children cannot freely access tools and materials that stimulate their senses and which can be used to represent their ideas in creative and imaginative ways.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's positive sense of their own identity and culture, and other people's cultures
- improve opportunities in the learning environments for children to be creative, to use their imaginations and to use their senses.

Inspection activities

- The inspector spoke with the childminder at appropriate times throughout the inspection about her practice, including how she observes, assesses and plans for children's learning.
- The inspector observed the childminder and children taking part in activities in the childminder's home.
- The inspector sampled the documents that the childminder uses to support her practices, including relevant policies, consent forms, daily attendance registers and children's development records.
- The inspector took into account parents' views by sampling written letters made available during the inspection and by discussion.

Inspector

Natasha Blackwell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. This is because the childminder has a good knowledge of child protection, including any signs that would give her cause for concern. She is clear about the procedures to follow to report any welfare concerns. The childminder is committed to improving her ongoing professional development and keeping up to date. She has addressed the issues raised at her previous inspection, so now has effective evaluation methods. These help her identify accurately where she needs to develop further skills, such as in working with children with additional needs. The childminder monitors the quality of children's learning well. She values the feedback from parents and children to help identify areas for development.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder plans challenging activities for children to help them make progress. She motivates and engages all children; therefore, they are keen to learn. For example, children stay focused during outdoor play as they explore the garden to observe spiders. The childminder promotes children's mathematical skills well, such as when counting the spider's legs and looking at patterns on the web. Children are confident to communicate their needs and choice of activities; for example, they let the childminder know they would like to dance to music. This enables them to be confident communicators. The childminder acts as a good role model as she joins in with play, which makes children interested in learning.

Personal development, behaviour and welfare are good

The childminder's home is welcoming and inviting. It helps children to be happy and confident in their environment. Furthermore, the childminder gathers relevant information about children's individual care needs and starting points to help her plan accordingly. As a result, children are making good progress in their personal, social and emotional development. The childminder plans interesting outdoor experiences. Children have the opportunity to learn about the wider world during these and to develop their social skills. For example, they go to playgroup sessions and make new friends so learn to get on with others. Children enjoy healthy and nutritious snacks and the childminder promotes their growing awareness of healthy lifestyles well.

Outcomes for children are good

All children make good progress. They learn to count and to develop their awareness of numbers and patterns. They enjoy different books and sharing stories. This all contributes to preparing children for their next stage of learning.

Setting details

Unique reference number	EY399565
Local authority	Waltham Forest
Inspection number	830976
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	26 March 2010
Telephone number	

The childminder registered in 2009. She lives in Highams Park, in the London Borough of Waltham Forest. The childminder operates her service Monday to Friday throughout most of the year, from 8am to 6pm. The childminder holds relevant early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

