

# Childminder Report

<b>Inspection date</b>	30 September 2015
Previous inspection date	22 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is kind and attentive to children and successfully supports their emotional well-being. She plans activities that interest and motivate children to learn.
- Children make good progress in their learning because the childminder uses good teaching strategies. She also has effective systems for observing, assessing and planning their next steps in learning.
- Children develop strong physical skills and show increasingly good coordination, particularly when using equipment in the garden area.
- Children develop their self-help skills effectively through familiar daily routines; and they behave well.
- The childminder has a very clear understanding of procedures to follow should she have concerns about a child in her care. She applies robust procedures for risk assessment and conducts daily visual checks to ensure children are safe.
- The childminder effectively monitors and evaluates her provision to identify targets for continuous improvement. She searches for information for her ongoing professional development and she keeps up to date with changes to the statutory requirements. As a result, she continues to provide children with good-quality care and learning experiences.

### It is not yet outstanding because:

- Younger children do not always have enough opportunities to make their own choice of implements, tools and materials in order to fully develop their creative skills.
- Younger children do not always have the opportunity to explore an exciting range of natural or sensory materials in order to promote curiosity and an interest in learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to give children experiences to strengthen their creative skills
- increase opportunities for children to explore a wider range of sensory experiences to fully promote their curiosity and enhance their all-round learning.

### Inspection activities

- The inspector observed children playing and their interactions with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector held joint discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector checked evidence of the qualifications and suitability of the childminder and household members.
- The inspector sampled written observations, and a selection of policies and children's records.

### Inspector

Anneliese Fox-Jones

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder successfully ensures that policies support children's good health, safety and well-being. She monitors children's learning needs effectively through accurate assessment and the review of children's progress to identify any gaps in learning. This has a positive impact on the progress children make and prepares them well for the next stage in their learning. The childminder monitors her practice well to maintain good standards. She establishes strong partnerships with parents to ensure children's learning and care needs are met. Safeguarding is effective. The childminder gives priority to protecting children. She completes regular training and has a good understanding of her responsibility to protect children.

### Quality of teaching, learning and assessment is good

The childminder has a good knowledge of the requirements of the Early Years Foundation Stage. She uses effective methods to assess children's starting points and support their ongoing learning. She engages well with parents to establish what children enjoy and can do at home, and observes children during their play. The childminder interacts well with children during their play, for example, by modelling language and introducing children to a wider range of vocabulary to extend their communication skills. In addition, she supports children's interest in books to further promote their early reading skills.

### Personal development, behaviour and welfare are good

Children have a strong and close relationship with the childminder. They show, through their interactions with her, that they feel safe and secure. The childminder supervises children well, providing a safe environment where they can explore and investigate. She plans meaningful activities that capture children's interests and extend their experiences of meeting other people and learning about their local environment. For example, regular visits to playgroups and parks help to develop the children's physical and social skills. Younger children's physical skills are promoted further by the childminder. For instance, they enjoy riding bikes and exploring the garden, where they learn to roll and catch balls. The childminder promotes good manners and gives children lots of praise. She encourages children to behave well and develop an understanding of behaviour expectations.

### Outcomes for children are good

The quality of teaching is good. The childminder uses information from the children's assessments to monitor the progress they make. This ensures that children's learning priorities are identified and there are plentiful opportunities for them to practise these skills. Consequently, all children are making good progress from their starting points.

## Setting details

<b>Unique reference number</b>	EY350137
<b>Local authority</b>	West Berkshire (Newbury)
<b>Inspection number</b>	835282
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	22 March 2011
<b>Telephone number</b>	

The childminder was registered in 2007. She lives in the village of Hermitage, in West Berkshire. The childminder operates Monday to Friday all year round.

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