

# Little Fishes Pre-School

Shoeburyness & Thorpe Bay Baptist Church, 90 Thorpedene Gardens, Shoeburyness,  
SOUTHEND-ON-SEA, SS3 9JD



## Inspection date

Previous inspection date

29 September 2015

17 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is good

- The setting's highly focused approach to continual professional development helps all staff to improve their knowledge and practice. The qualified staff access regular and relevant training. This has a direct impact on their practice and ensures that teaching is highly effective in supporting all children's particular learning needs.
- The voice of every child is respected. Children's views and contributions are valued and used very effectively to inform first-rate planning and practice.
- Expertly planned activities and links with other settings ensure that children are very well prepared for the move to school.
- Parents speak exceedingly highly of the nursery. Partnerships with parents are exemplary and they are fully involved in children's learning from the start. Staff regularly share information with parents and work very effectively with them to ensure learning at home informs the targeted activities children access in the pre-school.
- Children are extremely happy, relaxed and confident. They have excellent relationships with the staff and each other. As a result, children's emotional well-being is supported very well.

### It is not yet outstanding because:

- The registered body had not kept Ofsted informed of all committee member changes in a timely manner.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure that committee members have a robust understanding of their responsibilities regarding notification, suitability and all Early Years Foundation Stage requirements, so that required procedures are promptly followed.

### Inspection activities

- The inspector sampled a selection of records and other documentation, including the suitability of staff and children's learning records.
- The inspector took into account the views of parents and the local authority advisor spoken to on the day of inspection, as well as written references.
- The inspector conducted a joint observation with the manager.
- The inspector observed the interaction of staff and children during a range of activities indoors and outdoors.
- The inspector spoke to the management, staff and children at appropriate times during the inspection.

### Inspector

Eleanor Thompson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager monitors staff's ongoing suitability and ensures that their knowledge and understanding is regularly updated. Staff are consistently well deployed meaning that children are constantly supported in their learning. The manager seeks the views of the parents, staff and children regularly and continually looks at ways to make positive changes in the provision. A named equality coordinator promotes an ethos of inclusion. All children access all activities, including disabled children and those with special educational needs. The setting has a positive approach to working with other professionals and agencies. Those children with identified needs are targeted and appropriate interventions are secured.

### Quality of teaching, learning and assessment is outstanding

Staff have very high expectations of what each child can achieve. Staff are highly motivated, resulting in the provision having an abundance of exciting and challenging activities for children to enjoy. The staff are very reactive and precisely plan interesting activities according to the changing interests and learning needs of the children. A great mix of adult-led and child-initiated activities support the children to make rapid progress across all areas of learning. Teaching is of a consistently high standard. Staff place a strong emphasis on supporting children to acquire communication and language skills. Staff make excellent use of accurate observations and assessments to plan activities that successfully capture children's interests. Children are independent learners and concentrate on their chosen activities, displaying very high levels of engagement.

### Personal development, behaviour and welfare are outstanding

All staff are wonderful role models. They engage in play, show children how to use resources, promote children's thinking and continually praise children for their achievements. Consequently, children develop a strong sense of belonging and demonstrate high levels of confidence and self-esteem. Children cooperate with each other and behaviour is very good. A clear and robust key-person system ensures that children feel extremely secure in the setting. Children have continual access to the highly stimulating indoor and outdoor environments. As a result, their physical skills are constantly promoted. Staff plan exemplary activities and provide exceptional support for children's personal and social well-being in preparation for the next stage in their learning.

### Outcomes for children are outstanding

Children are highly motivated, self-assured and eager to explore. All children, including disabled children and those with special educational needs, make rapid progress in their learning given their starting points and capabilities. This is because a highly effective monitoring system quickly highlights any gaps in children's learning, enabling staff to put additional strategies in place where needed. Children demonstrate high levels of achievement.

## Setting details

<b>Unique reference number</b>	EY417708
<b>Local authority</b>	Southend on Sea
<b>Inspection number</b>	850073
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	39
<b>Name of provider</b>	Little Fishes Pre School Committee
<b>Date of previous inspection</b>	17 November 2011
<b>Telephone number</b>	01702382897

Little Fishes Pre-School was registered in 2011. There are eight members of staff who have early years qualifications at level 3, and the manager who holds a qualification at level 4. The pre-school supports disabled children and those with special educational needs. The pre-school opens Monday to Friday from 8.55am to 11.55am and Monday, Tuesday and Wednesday from 12.30pm to 3pm term time only. The pre-school provides funded early education for two-, three- and four-year-old children.

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