

St Paul's Nursery

St. Pauls Church, Parish Office, Crawley Ridge, CAMBERLEY, Surrey, GU15 2AD



Inspection date

30 September 2015

Previous inspection date

19 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning because the staff monitor their development effectively, make accurate assessments and use this information to plan carefully for children's individual learning needs.
- Partnerships with parents are strong. The regular exchange of information means that children benefit from consistent support in their learning.
- Children form positive relationships with staff and their peers. Staff help children to gain confidence and independence, and give lots of praise and encouragement. This promotes children's emotional well-being effectively.
- Staff place a strong focus on children's safety. They use safe equipment to help transport children safely to the play area and regularly practise evacuation drills.
- The manager and staff review their practice as part of a quality improvement plan. This helps them to consider what works well and what improvements to make. They seek the views of parents and children in order to maintain good outcomes for children.

It is not yet outstanding because:

- Children do not have many opportunities to learn that writing can be used for different purposes, such as during role play.
- Staff do not actively help children to strengthen their understanding of how technology is used for different purposes. For example, technological resources are not readily available for them to use.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to write for different purposes, to further develop their early literacy skills
- extend opportunities for children to strengthen their understanding of how technology is used for different purposes.

Inspection activities

- The inspector had a tour of the setting inside and outside.
- The inspector observed children and staff during play and carried out a joint observation with the manager.
- The inspector examined a selection of policies, children's records and other documents.
- The inspector spoke with children, parents and staff at appropriate times throughout the inspection and had a meeting with the manager.
- The inspector discussed the setting's self-evaluation process with the manager.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a secure understanding of their responsibilities to safeguard children. The manager implements good procedures and practices to support children's health, safety and well-being. For example, recruitment processes are robust and this helps to ensure staff are suitable to work with children. Staff benefit from regular supervision meetings, and receive regular feedback and attend courses to support their professional development. The manager has made changes to her practice since the last inspection and addressed previous recommendations, such as supporting children to use and see their home languages. Staff monitor children's progress effectively and identify any gaps in children's learning quickly. They share their findings with parents. This helps parents to become involved in their children's learning.

Quality of teaching, learning and assessment is good

The well-qualified staff team knows how children learn. They make regular observations and accurate assessments of children that help them to plan well for their individual needs. Staff know when to intervene to provide extra support for children that need it. As a result, all children, including those learning English as an additional language, make good progress from their starting points. Staff promote children's language development well by listening and interacting with them. Children listen attentively to stories and develop good number skills as they play games. For example, staff help children learn to link numbers they find in the environment to those in the game. Children develop a good range of skills in readiness for their future learning.

Personal development, behaviour and welfare are good

Children show high levels of self-esteem and learn to respect themselves and one another in the nursery. For example, staff teach children about differences between themselves and others in society. Children behave well and develop good hygiene practices and self-care skills. The effective key-person system prepares children well for their move to school. Good relationships with the schools children move to and other settings children attend provide continuity in children's learning. Children enjoy healthy snacks and daily opportunities for fresh air and exercise. This promotes their physical well-being effectively.

Outcomes for children are good

All children make good progress in their learning. Where children's starting points are below some of their peers, such as children with English as an additional language, they gain the key skills they need and this helps them to catch up quickly. Children grow confidence and independence. They develop good early mathematics, reading and writing skills in readiness for school.

Setting details

Unique reference number	EY356600
Local authority	Surrey
Inspection number	837932
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	26
Number of children on roll	32
Name of provider	Julie Anne Marsan-Ward
Date of previous inspection	19 September 2011
Telephone number	07955 112810

St. Paul's Nursery registered in 2007. It operates from St Paul's Church, in Camberley, Surrey. The nursery operates Monday to Friday between 9.30am and 12.30pm during school term times. There are five members of staff who work with the children; of these, one holds a teaching qualification two are qualified at level 3 and one member of staff holds a level 2 qualification. The nursery receives provision for free early education funding for children aged two, three and four years.

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