# Childminder Report



Inspection date	29 September 2015
Previous inspection date	11 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

## This provision is outstanding

- The quality of teaching is outstanding. The childminder uses her superb knowledge of how children learn to provide a rich and imaginative variety of activities that enhance children's progress and capture their interest.
- The childminder establishes superb relationships with the children and values them as unique individuals. She is an excellent role model, recognising and celebrating their excellent behaviour and achievements.
- Children's safety is of paramount importance. The childminder has robust procedures to ensure that potential risks within the home, garden and on outings are identified and minimised. Children learn about their own safety, following consistent routines for crossing the road and when visiting places of interest.
- The childminder uses highly effective strategies to involve all parents in their children's learning. She offers detailed information and resources, enabling them to continue and extend their child's learning at home. The childminder also works cohesively with other early years providers involved in the care of children.
- The childminder continually assesses and enhances her provision, knowledge and understanding of high-quality childcare through an effective process of self-evaluation. She frequently accesses training to broaden her already excellent knowledge of best practice and passes on her knowledge to other childminders.

## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

build on children's understanding of the positive impact of exercise, healthy activities and nutritious food on their bodies.

## **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, including the childminder's selfevaluation process and evidence of the suitability of all adults in the household.
- The inspector took account of the written views of parents.

### **Inspector**

Tracey Boland

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# **Inspection findings**

## Effectiveness of the leadership and management is outstanding

The childminder is extremely qualified and strives to continually provide the highest quality childcare possible. The childminder's practice is excellent and she undertakes thorough self-assessment to maintain this. She has identified that children would benefit from having more opportunities to explore their own health and the importance of exercise on their bodies. The childminder successfully monitors children's learning, enabling her to track their progress. This includes any gaps in their development. She occasionally works with an assistant and takes effective steps to monitor their practice. The arrangements for safeguarding are effective. The childminder's knowledge of her role in protecting children from harm is secure. She is fully conversant with the procedures to follow, and takes effective steps within her home and garden to continually maintain children's safety and well-being.

## Quality of teaching, learning and assessment is outstanding

Teaching is exceptional. The childminder has a superb knowledge and understanding of the Early Years Foundation Stage, which she uses to provide a wealth of inspirational activities. Processes for observing, assessing and planning for each individual child effectively identify their individual stage of learning. The childminder is knowledgeable of each child's individual interest and abilities. She uses the information to plan activities to extend, enhance and secure their learning. The childminder sensitively joins in with the children's play and supports them as they explore and solve problems for themselves. Her knowledge of the learning styles of each child is used effectively as she knows when to intervene to enhance their enjoyment and development. The childminder responds extremely well to children's gestures and babbling, and introduces and repeats new words to extend their communication skills. Children are animated as they look at books with the childminder. They enthusiastically point to familiar animals they can see and make the corresponding sounds. Children's senses are heightened as they plant different herbs and plants, enjoying feeling the different textures and smelling the leaves of the herbs.

#### Personal development, behaviour and welfare are outstanding

Relationships between the childminder, children and their parents flourish as time is spent gradually introducing children into her home. She is highly effective in gathering comprehensive information about each child from their parents. This results in their individual needs and care routines being effectively incorporated into the day. Children's emotional well-being is nurtured through her support, affection and the consistent routines and boundaries that are in place. Children's achievements are celebrated and the childminder actively encourages and supports children to have a positive attitude.

## **Outcomes for children are outstanding**

The childminder establishes excellent links with parents and other early years providers that children attend. This enhances all aspects of their development, maintaining their interest and enthusiasm to learn. This shared approach helps to support children to consistently make excellent progress in readiness for the move on to school.

# **Setting details**

Unique reference number 504849

**Local authority** Coventry

**Inspection number** 847997

Type of provision Childminder

Day care type Childminder

Age range of children 0 - 17

**Total number of places** 6

Number of children on roll 8

Name of provider

**Date of previous inspection** 11 June 2009

Telephone number

The childminder was registered in 1998 and lives in Mount Nod, Coventry. She occasionally works with an assistant. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 6.

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