

# Squirrels Day Nursery

Nelson Primary School, Nelson Road, Twickenham, Middlesex, TW2 7BU



## Inspection date

Previous inspection date

30 September 2015

25 April 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff help children to develop an awareness of and respect for similarities and differences between themselves and others. For instance, they discuss and celebrate a range of special cultural events, and staff provide a wide range of multicultural resources and display signs in different languages. This supports children's personal development effectively.
- Staff have effective ways of working with others to support children's learning. For instance, they have good links with the local children's centre to provide helpful services to parents. Staff also work well with local schools to support children who move to school. They keep parents informed of children's progress and offer opportunities for them to be involved in their learning.
- Children's needs are met well and they make good progress because staff use regular assessments of children effectively to inform planning. This leads to suitably challenging activities which engage children well.
- Staff offer interesting and physically challenging opportunities in the outdoor area. For instance, children balance, jump, crawl and bend as they complete mini obstacle courses.

### It is not yet outstanding because:

- Opportunities for children to learn about and to use technology are not fully developed.
- Staff do not always make the most of opportunities to promote children's early mathematical skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop more opportunities for children to learn about and to use technology
- extend ways to promote children's early mathematical skills.

### Inspection activities

- The inspector carried out a joint observation with the deputy manager of a group activity.
- The inspector observed interaction between staff and children indoors and outdoors.
- The inspector tracked the progress of several children.
- The inspector sampled a range of documentation and held a discussion with the deputy manager.
- The inspector spoke to parents, staff and children, and considered their views.

### Inspector

Jennifer Beckles

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager carries out a robust recruitment procedure to help ensure staff suitability for their roles. This helps to keep children safe. Staff have good knowledge of procedures to follow should they be concerned about a child's welfare. Staff are supported well in their roles. The deputy manager supervises and observes staff regularly to identify support and training needs. For instance, staff attended a course on special educational needs, which led to a greater range of teaching strategies to promote learning. Monitoring of the nursery is good. For example, the deputy manager checks planning and assessment records to ensure children's needs are met well. The manager has a good awareness of the nursery's strengths and weaknesses. She has set clear goals for improvement. For instance, she plans to make more use of visual resources to promote children's communication, language and literacy skills.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Children engage well in a variety of early writing opportunities. For instance, they enjoy making marks on paper on walls, whiteboards and easels. This supports their early literacy skills well. Staff support this area of learning further, for instance, by encouraging children to recognise their names. Staff follow children's interests well. For example, they create a hairdressing salon role play area which promotes children's social, imaginative and language development skills well as they play together and create stories. Children learn to concentrate and take turns, for instance, during group discussion times. This supports their personal development well.

### Personal development, behaviour and welfare are good

Staff build strong and warm relationships with children, which help children to feel secure. They motivate children to learn, for example, by using children's interests in activities. Staff manage children's behaviour well. For instance, they share clear expectations with children and use praise to encourage children to behave in positive ways. This supports their personal development effectively. Staff teach children healthy routines, for example, by providing nutritious snacks and meals and daily outdoor physical challenges. They promote children's independence well, for instance, by allowing them to select snacks and pour their own drinks. Children behave in safe ways. For example, they line up sensibly and take part in regular fire drills so that they know how to act in an emergency.

### Outcomes for children are good

All children make good progress. Staff promote children's learning and development in all areas of learning well, overall. Children learn good skills for later use in school.

## Setting details

<b>Unique reference number</b>	511691
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	842415
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	25
<b>Number of children on roll</b>	26
<b>Name of provider</b>	Squirrel's Nursery Association Committee
<b>Date of previous inspection</b>	25 April 2012
<b>Telephone number</b>	020 8893 3645

Squirrels Day Nursery opened in 1991 and is run by a voluntary committee. The nursery is based on the grounds of Nelson Primary School in Whitton, in the London Borough of Richmond upon Thames. The nursery is open each weekday from 8am to 6pm for 50 weeks of the year. The nursery receives funding for free early years education for children aged two, three and four years. The nursery employs six members of staff, all of whom hold appropriate early years qualifications, including the deputy manager who holds Early Years Professional Status.

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