

Ham Drive Day Care

Ham Drive Nursery School, Ham Drive, Plymouth, Devon, PL2 2NJ



Inspection date

Previous inspection date

30 September 2015

8 October 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager does not ensure that staff always gain parents' written permission to administer medication. This is a breach of the Early Years Foundation Stage requirements; however, it does not have a significant impact on children's welfare because staff obtain the permission verbally.
- On occasion, staff do not allow children the time to answer questions and share their ideas.
- Staff do not always use children's emerging interests effectively to introduce stories, books, songs and rhymes.

It has the following strengths

- The provider, manager and staff team work effectively to plan activities that help all children make good progress in their learning.
- The manager and staff routinely action new ideas, such as redesigning the garden area, to increase learning opportunities. This shows their commitment to driving improvement.
- Staff have professional and respectful relationships with each other, which effectively models good social skills and expected behaviour to children.
- Children play with a varied range of resources and equipment. Staff provide activities that children enjoy and challenge them.
- Staff have strong working partnerships with parents. They work together effectively to support children and meet their emotional needs. This promotes continuity and good outcomes for children.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- | | |
|--|------------|
| ■ obtain written consent from parents before administering medication. | 28/10/2015 |
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To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to respond to questions and express themselves and their ideas
- provide more opportunities for children to use books and enjoy rhymes and songs.

Inspection activities

- The inspector observed children during adult-led activities and their self-chosen play.
- The inspector and manager completed a joint observation.
- The inspector spoke to children, parents and staff at appropriate times during the inspection.
- The inspector held a meeting with the manager and provider.
- The inspector sampled documentation, including staff qualifications and training records, suitability checks and children's assessment records.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management requires improvement

Although the provider and manager generally understand the requirements of the Early Years Foundation Stage, they do not ensure staff always obtain parents' written consent prior to administering all medication. However, staff verbally seek permission to ensure they administer the medicine safely. The manager conducts regular staff supervision meetings to support them and further their professional development. For instance, recent training has helped staff identify new ways to involve parents in their children's development, to promote complementary experiences. Safeguarding is effective. All staff have a robust knowledge of child protection procedures to follow if they have concerns relating to children's welfare.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff plan activities effectively to offer suitably challenging learning experiences for all children. For example, they provided leaves and encouraged children to explore their movement, size and colour. Children excitedly threw the leaves in the air and watched with interest and enthusiasm as they fell to the floor, studying the effects. Staff model language for children well to extend their vocabulary and give meaning to what they find. Children develop a good knowledge of mathematical concepts; staff routinely talk about sizes during activities, such as footprints in the sandpit. Staff discuss children's starting points with parents in detail and monitor the progress that children make over time.

Personal development, behaviour and welfare require improvement

Staff work supportively with families to find out about each child's individual needs and routines, which helps children to settle exceptionally well. The key-person system is effective to ensure children develop strong attachments with key staff. For example, children spontaneously cuddle them. Children's behaviour is good and they play well alongside each other. Staff praise children constantly for their achievements, no matter how small, which means that children develop the confidence to try new things and help staff with tasks. Safety is given high priority to promote children's welfare, although staff do not always gain written consent from parents to administer medication.

Outcomes for children are good

All children make good progress in relation to their starting points. The manager and staff use the new planning arrangements well and closely monitor their development. Children learn skills that will help them at school, such as using the toilet and washing their hands independently, and making choices regarding their play.

Setting details

Unique reference number	EY292370
Local authority	Plymouth
Inspection number	994761
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	27
Number of children on roll	44
Name of provider	Plymouth City Council
Date of previous inspection	8 October 2014
Telephone number	01752 366389

Ham Drive Day Care registered in 2003. It is run and managed by the Governing Body of Ham Drive Nursery School. The nursery is open each weekday all year round, from 8am until 5.30pm, except for Tuesdays when it is open until 4pm. There are five members of staff working with the children. The manager has a Foundation Degree and all other staff hold appropriate early years qualifications to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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