

Childminder Report

Inspection date

30 September 2015

Previous inspection date

24 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's relationship with parents and children helps to build close attachments, so children settle quickly in her care. In addition, information is exchanged and shared easily with parents to aid a consistent approach between them and the childminder so that children's physical needs are met well.
- The childminder interacts well with the children and uses all opportunities to enhance their communication and language development. As a result, children learn how to express themselves confidently in different situations.
- Children behave well and learn to show respect to others. They learn to share, develop patience and to take turns. The childminder is a positive role model to the children and helps to develop their self-esteem through praising their achievements.
- Children progress well in their learning and development. They show interest in different activities that allow them to develop a range of useful skills.
- The childminder strives to improve her service. She has addressed the recommendation from her previous inspection and now undertakes effective risk assessments, which help keep children safe.

It is not yet outstanding because:

- The childminder does not make a range of technological resources readily available to children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children have access to technological resources.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder.
- The inspector undertook a tour of the premises.
- The inspector observed the quality of care and teaching and sampled children's records.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder updates her safeguarding training and has a clear understanding of her role to protect the children. She is aware of the signs that may raise cause for concern and the procedures to follow for reporting these. The childminder gathers relevant information when children first start to establish children's starting points so that she can check their progress. The childminder works closely with outside professionals. She undertakes regular training in order to improve her teaching practice. The childminder effectively reflects on the quality of her provision. She identifies areas of strength and areas for further development. As a result, she has taken steps to arrange training for developing her planning methods further as part of her professional developmental needs, in order to widen the types of activities offered.

Quality of teaching, learning and assessment is good

The childminder has a secure understanding of how children learn and develop. She has high expectations of children and provides a good balance of adult-led and child-initiated play. She ensures children have access to a selection of interesting resources. The childminder enhances children's personal skills by encouraging them to make choices and do things on their own. Children gain social skills and play happily alongside others. The childminder promotes children's speaking skills well. She ensures children have access to daily outdoor play, which aids their physical development well. The childminder provides opportunities for children to develop their early mathematical and literacy skills. The childminder encourages children to develop their creative and imaginative skills through play. For example, children use their senses and imaginations while using playdough.

Personal development, behaviour and welfare are good

Children learn about healthy lifestyles, such as through having healthy food options. Children develop their physical skills. They gain finger control, for example, as they manipulate playdough competently. The childminder implements effective health and safety procedures. As a result, children play in a clean, safe and secure environment that helps maintain their good health. Children develop an awareness of the diverse community in which they live. They learn to respect and get on with others from a young age. The childminder teaches the children right from wrong. They are polite and friendly.

Outcomes for children are good

Children make good progress. They learn the necessary skills to help prepare them for the next stage of learning; for example, children gain independence, confidence and self-awareness. They develop hand control to underpin their eventual writing skills. Children learn early mathematical language such as 'more' and 'less', for example, as they pour flour to make playdough. They learn about shapes, such as through using various shaped cutters, and learn to count as they decide how many shapes they have made.

Setting details

Unique reference number	EY429679
Local authority	Waltham Forest
Inspection number	823533
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	24 January 2012
Telephone number	

The childminder registered in 2011. She lives in Walthamstow in the London Borough of Waltham Forest. The childminder's service is open each weekday all year round.

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