

Woodland's Pre-School Playgroup

58 Stoughton Road, Leicester, Leicestershire, LE2 2EF



Inspection date

29 September 2015

Previous inspection date

12 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The pre-school is extremely welcoming and inclusive. Staff are very approachable and friendly. As a result, children have warm relationships with them.
- Staff consistently promote positive behaviour. They act as good role models as they teach children how to be polite and kind to each other. As a result, children behave very well.
- Successful partnerships with parents, other providers and professionals result in an integrated approach to children's care, learning and development. As a result, staff support each child's unique needs well.
- The owner and manager are passionate about the children, their families and the service they provide. This means that the pre-school is continuously developing to support children's needs.
- Staff provide children with a wide range of good quality toys and materials. They plan activities around children's interests. This means children enjoy their play and make good progress in their learning.

It is not yet outstanding because:

- The management team do not always seek the views of parents sufficiently when evaluating their service and deciding what could be improved in the provision.
- Staff do not have enough opportunities to share good practice to recognise how they can further improve the quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- devise ways to obtain the views and suggestions of parents and further feedback from staff and children when evaluating the service and deciding what could be further improved in the provision
- give staff more opportunities to share good practice so that they can work towards providing outstanding teaching across the pre-school.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school provider. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure knowledge of the procedures to follow should they have concerns about children's welfare and understand how to keep information about children confidential. The pre-school management team is organised and enthusiastic. Robust recruitment procedures and a detailed induction programme ensure that staff have the appropriate skills and knowledge. Although staff do not yet have opportunities to share good practice with each other, the management team evaluates the service that they provide to identify where improvements need to be made. They take some of the views of staff and children into consideration. However, they are less effective at seeking parents' thoughts and opinions to evaluate the service and inform future practice.

Quality of teaching, learning and assessment is good

Staff plan well for each child's progress and have a clear knowledge of their needs and interests. Staff make frequent observations and parents share relevant information. This is used to assess what children can do and plan for their next steps in learning. All children are making clear progress from their identified starting points, including disabled children and those with special educational needs. Staff skilfully tune into children's interests and change tasks as they occur. Staff skilfully question children and provide them with time to think and respond during activities. This helps children to reflect on their own experiences and supports their critical-thinking skills. Staff model language and help to extend children's vocabulary by introducing new words. Children are given plenty of opportunities to count and solve number problems as part of the daily routine.

Personal development, behaviour and welfare are good

Children are happy and settle well with support from staff. Children are supported to become independent and carry out tasks for themselves, such as helping themselves to drinks, tidying up and serving other children at snack time. Children learn about different cultures and religions in the varied activities available throughout the year. Children display good behaviour and are supported in making the right choices, such as turn taking and sharing. Staff provide a wealth of opportunities to celebrate children's achievements. This helps children to develop their confidence and feel self-assured. The outdoor area is used successfully for a range of play activities and children are physically active. Children are provided with healthy and nutritious snacks.

Outcomes for children are good

Staff work closely with other professionals and early years settings. This ensures children are fully supported and good information is shared. For example, staff invite local Reception class teachers into the pre-school to meet children before they move to school. Children are supported well to develop the skills and attitudes needed for the next stage in their learning.

Setting details

Unique reference number	EY430347
Local authority	Leicester City
Inspection number	853081
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	39
Name of provider	Your Cherubs Ltd
Date of previous inspection	12 December 2011
Telephone number	07930886870

Woodlands Pre-School Playgroup was registered in 2011. The nursery employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. The pre-school opens from Monday to Friday term time only. Sessions are from 8.15am until 4pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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