

Childminder Report

Inspection date

21 July 2015

Previous inspection date

9 March 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not maintained her paediatric first aid qualification and this is a requirement.
- The childminder does not always build fully on younger children's interest in stories and number songs and rhymes.
- The childminder does make the best of opportunities to encourage younger children to enhance their learning and explore their senses through exploration and investigation.

It has the following strengths

- Overall, the childminder uses effective teaching techniques. She chats to children and uses a wide range of vocabulary to encourage their speaking and listening skills.
- The childminder has good knowledge of local safeguarding procedures to protect children. Children play in safe and secure environments, and learn to keep themselves safe.
- The childminder encourages children to eat healthy snacks and to follow good hygiene practices.
- The childminder demonstrates a commitment to the continuous improvement of her service. Parents contribute their thoughts and views about her service through questionnaires.
- The childminder promotes effective partnerships with parents, which helps her to meet the children's individual needs effectively.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- obtain an appropriate paediatric first aid qualification

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their early literacy and understanding of numbers .
- make better use of opportunities to encourage children to explore and investigate in their play.

To meet the requirements of the Childcare Register the provider must:

- obtain an appropriate first aid qualification (compulsory part of the Childcare Register).

Inspection activities

- The inspector observed activities in the childminder's home and in the garden.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's records, planning and discussed the childminder's policies and procedures.
- The inspector took account of the written views of parents.

Inspector

Kim Mundy

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are very happy and relaxed as they enjoy learning through play. The childminder has a good understanding of how children learn and develop. She monitors children's progress and uses this information to plan their next steps for learning. Children develop independence skills, for example, as they help themselves to the good range of toys and resources. During the inspection, children were creative and imaginative as they painted on large sheets of paper. They explored the texture of the paint and brushes on their hands and feet. However, the childminder does not always recognise opportunities to encourage children to explore, investigate and use their senses. Children learn about living things, for example, as they visit the farm and feed the ducks. Children make good progress from their starting points. The childminder prepares them well for moving on to the next stage in their education.

The contribution of the early years provision to the well-being of children requires improvement

Children play happily and enjoy spending time with the childminder and her family. They behave well and the childminder teaches them to share and take turns, for example, as they play ball games. Overall, the childminder promotes children's health and well-being well. However, she has not maintained her first aid qualification to ensure she has up-to-date knowledge of how to administer first aid in case of an accident. Children enjoy fresh air and exercise, and develop good physical skills. They climb, slide and use ride-on and push-along toys. The childminder teaches children about road safety and older children learn to keep small items out of reach of younger children to prevent possible choking. The childminder provides healthy snacks and parents provide packed lunches for children. Before playing in the garden, the childminder reminds children to drink regularly and to put on their sun cream, providing help when required.

The effectiveness of the leadership and management of the early years provision requires improvement

In the main, the childminder is well organised. However, she has failed to maintain her first aid qualification to fully promote children's good health and this is a requirement. The childminder has a good knowledge of the learning and development requirements. She observes and records children's progress and she shares this information with parents so they are involved in their child's learning. The childminder communicates effectively with parents to keep them up to date about their child's routine and activities.

Setting details

Unique reference number	EY398446
Local authority	Milton Keynes
Inspection number	830888
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	9 March 2010
Telephone number	

The childminder registered in 2009. She lives in Furzton, Milton Keynes. The childminder offers care Monday to Friday, for most of the year.

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