

Sington Nursery

Broomsleigh Hall, Broomsleigh Street, LONDON, NW6 1QW



Inspection date

5 August 2015

Previous inspection date

15 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The nursery is well led and managed. The manager evaluates staff training needs to further extend their skills and knowledge. She implements effective changes and improvements to bring about positive outcomes for all children.
- Staff make regular observations on children's play. They use these to plan effectively for children's next steps in learning. This results in children making consistently good progress in all areas of learning.
- Staff have good relationships with parents and welcome them into the pre-school regularly for parents' day. This benefits children by creating a shared approach to learning between the pre-school and their home.
- Children are very confident; they interact and negotiate well with their friends during play, which helps them establish secure relationships.
- Staff provide children with good opportunities for physical play by planning local trips. This promotes children's awareness of healthy lifestyles.

It is not yet outstanding because:

- Although children have good opportunities to be creative, they are not able to freely access all tools and materials to fully enhance their imaginations.
- There is a range of equipment to help children learn about technology, such as torches and cameras. However, these are not generally available for children to explore independently to enhance their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further children's creativity and imaginations by making the full range of art resources accessible to enable them to fully develop and extend their ideas
- extend the opportunities for children to use equipment to help them learn about technology.

Inspection activities

- The inspector observed staff and children's interactions during play activities indoors and during outdoor play.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents to seek their views about the nursery.
- The inspector held discussions with the manager, staff and children.
- The inspector sampled several policies and documents, including children's learning records.

Inspector

Natasha Blackwell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are secure in their knowledge of how to promote the learning and development of each child. The environment is generally set up well to enable children to make choices although resources to promote the use of technology are not always easily accessible. The freedom that children receive to explore their environment helps to develop their independence. Children enjoy many art activities and are enthusiastic to create their own pictures, therefore, developing their own imaginations with their work. Staff promote children's communication and language well, asking questions and engaging them in interesting conversations. Staff work extremely closely with the parents, which provides continuity of learning between home and playgroup. For example, parents are invited to take part in educational programmes in the forest area.

The contribution of the early years provision to the well-being of children is good

Children develop a strong sense of belonging as staff warmly welcome them on arrival. Key persons work closely with parents to support children when they first start. Consequently, all children settle very well. Children behave well because staff are consistent in helping them to understand the boundaries. Children benefit from eating nutritious food, which meets with their dietary needs. Children develop good personal hygiene skills and regularly wash their hands at appropriate times. This effectively promotes children's independence in preparation for their future learning. Staff work closely with parents, teachers and children to support the transfer to school. For example, staff plan visits to local schools and have discussions about starting school; this helps children prepare emotionally for their eventual move.

The effectiveness of the leadership and management of the early years provision is good

The manager ensures that staff know and implement the required policies and procedures to promote children's safety and welfare. She ensures that all adults working in the nursery are suitable and are fully aware of the procedures for reporting any child protection concerns. The manager regularly offers staff guidance and support through initial induction and ongoing supervision. This contributes to improving teaching practices to ensure children achieve good outcomes. For example, staff have attended recent training in forest schools and have developed outings to teach children about nature. The manager oversees children's progress and welfare needs effectively, particularly for those with additional needs. Staff work closely with outside agencies, such as speech and language therapists, to meet individual learning needs. Therefore, all children are progressing well in their learning.

Setting details

Unique reference number	EY408938
Local authority	Camden
Inspection number	831712
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	22
Number of children on roll	16
Name of provider	Camden Community Nurseries Limited
Date of previous inspection	15 September 2010
Telephone number	02074311279

Sington Nursery registered in 2010. It is located in the London Borough of Camden. The nursery operates each weekday from 8am to 6pm, 50 weeks of the year. The nursery employs five staff, all of whom hold relevant childcare qualifications between level 2 and level 5. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

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