

Stivichall Fun Club

Stivichall Primary School, Coat of Arms Bridge Road, COVENTRY, CV3 6PY



Inspection date

29 September 2015

Previous inspection date

9 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are supported effectively by staff who know their current stage of development and what they need to do next in order to progress.
- Children build good relationships with the staff who care for them. Older children learn about taking responsibility through supporting their younger peers.
- Staff effectively share information with parents about their children's care and development. Parents have extremely positive views about all aspects of the service.
- Leadership and management are effective in evaluating practice. The manager and staff are keen to ensure continuous improvements, as shown by the progress made since the last inspection.
- Children's good health benefits from regularly being active outdoors, and through snacks and activities that effectively support a healthy lifestyle.
- Staff effectively monitor the areas the children use and minimise any potential risks. Senior staff are clear about their responsibilities and reporting procedures in the event of a concern about abuse and neglect.

It is not yet outstanding because:

- Children's independence is not promoted fully, as staff tend to undertake tasks they could do for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's skills in becoming fully independent by consistently encouraging them to do simple tasks for themselves.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector conducted observations of the activities and evaluated the teaching methods with the manager.
- The inspector held meetings with the manager, and spoke to staff and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records, policies and procedures and a range of other documentation.
- The inspector checked evidence of suitability and qualifications of staff working with children.
- The inspector took account of the views of parents and carers spoken to on the day.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff have a secure understanding of the statutory requirements and they successfully implement them. Arrangements for safeguarding are effective. Staff are aware of the signs and symptoms of abuse and neglect. Staff working directly with the children are safe to do so, and vetting procedures and ongoing checks are effective. Children's welfare is successfully addressed. The manager regularly observes the practice of staff members, in order to identify their individual learning needs. The manager successfully identifies priorities for improvement. Training is sought for staff that will benefit them in working with children with special educational needs. Parental feedback strongly expresses how happy their children are attending the club and the great variety of activities on offer.

Quality of teaching, learning and assessment is good

Children are cared for by staff who are fully aware of their learning needs and who support them effectively to make continued progress. Staff identify and monitor gaps in children's learning. Children are beginning to develop an understanding of responsibility through tasks, such as tidying away the toys. However, this approach to developing children's skills in becoming independent is not consistently applied throughout the day. Children enjoy learning about textures and sweet and sour tastes. They are encouraged to compare the differences between a great variety of fruits from around the world. Children are motivated, enthusiastic and fully engaged in the activities that are on offer. Children socialise well with their peers, creating their own games and leading their own learning.

Personal development, behaviour and welfare are good

During settling-in periods, staff spend time with parents to find out as much as they can about their children's individual needs. Staff address these successfully in the care they provide. Children's good health is effectively promoted. They are encouraged to wash their hands thoroughly as they leave their classrooms, in order to prevent the spread of germs in the after-school club. Children have access to a range of healthy snacks. They eagerly tuck into wholemeal cereals and toast, as well as yoghurts and fresh fruit. The outdoor area is freely available for active play and exercise. Children engage in playing group games, such as football. Children develop a good sense of self-esteem. They are praised for their achievements regardless of how big or small they may be.

Setting details

Unique reference number	511517
Local authority	Coventry
Inspection number	855599
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	70
Number of children on roll	150
Name of provider	Stivichall Fun Club Committee
Date of previous inspection	9 July 2010
Telephone number	07599389133

Stivichall Fun Club was registered in 1996 and is run by a committee. The club employs seven members of childcare staff, of whom all hold appropriate early years qualifications at level 3 and above. The club opens from Monday to Friday during term time. The club is also open for two weeks over the school summer holidays and one week at Easter. Sessions are from 7.55am to 9am and 3.15pm to 6pm. The club supports disabled children and those with special educational needs.

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