

Candover Valley Pre-School

Preston Candover School, Alresford Road, Preston Candover, Basingstoke, Hampshire, RG25 2EE



Inspection date

29 September 2015

Previous inspection date

24 June 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children develop their skills exceptionally well in this happy and well-organised environment. Progress is monitored very carefully ensuring that children receive the support, help and encouragement they need to make excellent progress.
- The environment is organised innovatively making excellent use of all the space, both indoors and outdoors, to provide children with a rich learning environment.
- Staff are enthusiastic and knowledgeable. They make excellent use of supervision meetings and training opportunities and implement new ideas to further enhance the quality of the provision they offer. They carefully evaluate and adapt activities to the individual learning needs of the children.
- Parents comment on the high quality of the provision, the excellent progress their children make and the warm welcome they always receive. Parents particularly like the settling-in routine and the home visits staff undertake.
- Children develop an excellent awareness of good hygiene and safety. Staff promote children's independence consistently through the daily routines. For example, staff talk about and demonstrate good health and safety practices.
- Partnerships with others are exceptionally well established. Staff have strong working relationships with the school, the children's centre and the local authority. This enhances the high-quality service they offer.
- Self-evaluation is thorough and clearly indicates the staff's commitment to continually reflect, evaluate and build on their excellent provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the already very strong relationships with parents by encouraging them to share their culture, knowledge and/or skills with the children.

Inspection activities

- The inspector toured the premises and viewed resources with the manager.
- The inspector observed the children and staff at play.
- The inspector examined records and documents provided by the manager and completed a joint observation with the manager.
- The inspector read comments from parents and spoke to those available.
- The inspector read and discussed the self-evaluation plan.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is outstanding

Strong leadership and management ensure consistently high standards. All aspects of safeguarding, including child protection, are promoted very effectively to protect children from harm. Safeguarding is effective. Children's development is monitored exceptionally well. Staff quickly identify any gaps in children's learning and address these promptly. All staff are passionate and enthusiastic in their roles. They are well qualified and very keen to reflect on their work, evaluate and try new ideas to further enhance the provision. Thorough self-evaluation leads to clear plans for continuous improvement and development. Resources are attractive, well maintained and used exceptionally well to provide an exciting learning environment both indoors and outdoors.

Quality of teaching, learning and assessment is outstanding

Teaching and learning are exceptionally good. Staff are observant, skilled professionals who engage with children very effectively. The precise observations and assessments of children's learning help to ensure that interactions are targeted and relevant to the individual child. Regular team meetings and daily discussions ensure that plans are relevant and meet children's current learning needs and interests. All areas of learning are promoted very well. A high level of consideration is given to the play space to ensure children have an environment that meets their developmental needs. Older children show great independence as they choose what to do and independently select resources to use. Staff adapt and follow children's interests. Children enjoy group time with their key person. This is a focused learning time when a variety of short targeted activities enhance development very effectively.

Personal development, behaviour and welfare are outstanding

Excellent care is taken to enable children to adjust and settle into the pre-school and be prepared for their move to school. Staff encourage children to look after the resources, be kind to each other, to share and take turns. The promotion of familiar and consistent routines helps children to feel confident and secure and contributes to excellent behaviour. Children's health and well-being are a high priority. They are physically active outdoors each day. Parents and staff work extremely effectively together. However, staff have yet to fully build on the wealth of knowledge and skills parents have and share this with the children.

Outcomes for children are outstanding

The excellent learning opportunities enable children to develop the self-confidence to try new activities, explore and be curious. As a result, children make excellent progress and are ready for the next stage in their learning.

Setting details

Unique reference number	507968
Local authority	Hampshire
Inspection number	826198
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	50
Number of children on roll	33
Name of provider	Candover Valley Pre-school Committee
Date of previous inspection	24 June 2010
Telephone number	01256 389008

Candover Valley Pre-school opened in 1993. It operates from one room attached to Preston Candover School in the village of Preston Candover. The pre-school is open Monday to Thursday from 8.45 am to 3.15pm and Friday from 8.45 am to 11.45 pm, term time only. The pre-school employs eight members of staff, of whom two hold Early Years Professional Status and three have appropriate early years qualifications. The pre-school receives funding to provide free early education for children aged two, three and four years.

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