

Little Blossom Day Nursery

Ivydene, St. Fillans Road, LONDON, SE6 1DG



Inspection date	29 September 2015
Previous inspection date	15 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager implements the requirements of the Early Years Foundation Stage and other government requirements well. She regularly monitors staff practice and children's development. This helps children make good progress in relation to their starting points and capabilities.
- The manager and staff team have a good understanding of the setting's strengths and areas for improvement. This has helped them to successfully address the actions and recommendations from the previous inspection and to target future areas for development.
- Staff ensure that they promote children's welfare and safety at all times. Effective risk assessments, policies and procedures are in place.
- Staff are good role models. They build on children's self-esteem and confidence through positive interactions and children are happy and behave well.
- Children have a good range of interesting and stimulating activities and resources. This helps children remain challenged and motivated to learn.
- Staff build strong partnerships with parents. For example, they keep parents well informed about their children's day and the progress they make.

It is not yet outstanding because:

- On occasions, staff do not always effectively strengthen children's thinking skills or allow them sufficient time to respond to questions.
- Staff do not always encourage children to extend their awareness of the importance of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how staff question children and allow sufficient time for them to respond
- extend opportunities for children to learn about healthy lifestyles.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector held discussions with the manager, and spoke with children, staff and parents at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including attendance records, suitability checks, children's records, policies and procedures.
- The inspector carried out a joint observation with the manager.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is good

The provider is a well-qualified manager. She ensures that all staff have a good understanding of safeguarding procedures and attend regular training. As a result, staff know what to do should they have any concerns about children's welfare. Safeguarding is effective. The manager observes staff practice and encourages training to support their professional development. For example, staff recently received training, which has influenced the quality of teaching and the progress children make. Secure recruitment ensures that all staff are suitable to work with children. The manager and staff work effectively with local schools and other settings children attend. This helps to ensure they share information to promote continuity in children's learning. Self-evaluation systems work well and the manager includes the views of staff, children and parents. Improvements made since the last inspection have strengthened the outcomes for children.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff have a good understanding of children's individual learning needs. They observe, monitor and assess children regularly, and use detailed information to plan for the next steps in their learning. This helps children develop the skills they need to move on to school. Staff focus on supporting children's communication and literacy skills. For example, younger children learn to connect words to objects as they play. Older children learn to link sounds to letters as they begin to write their name. Staff promote children's mathematical development well during activities. For example, children learn to count and experiment with shape and size.

Personal development, behaviour and welfare are good

Children settle well, are happy, confident and establish close relationships with their key person and other staff. This helps to promote children's emotional well-being and sense of belonging. Staff teach children how to keep themselves safe and healthy. Children have regular use of the outdoor area. This gives them opportunities to develop their physical skills and to take controlled risks, for example, when using climbing equipment. Outings in the local community help children to learn how to keep themselves safe. Children learn to attend to their personal needs. This helps them to understand how to look after themselves.

Outcomes for children are good

All children make good progress in their learning from their starting points. Children settle quickly and are able to follow consistent routines. Older children are well prepared for their future learning in school, for example, they learn to respect and help each other.

Setting details

Unique reference number	EY370387
Local authority	Lewisham
Inspection number	1012874
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	26
Number of children on roll	34
Name of provider	Bolanle Oladokun and Adekunle Oladokun Partnership
Date of previous inspection	15 April 2015
Telephone number	0208 697 5990

Little Blossom Day Nursery registered in 2008. It operates from a converted house. The nursery is situated in Catford, within the London Borough of Lewisham. The opening hours are 8am to 6pm, Monday to Friday, throughout the year. The nursery closes for one week in August and one week over Christmas. There are 11 staff working with the children. Eight hold appropriate early years qualifications, including the provider who has attained Early Years Professional Status. The nursery provides funded early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

