

Childminder Report

Inspection date	29 September 2015
Previous inspection date	8 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans interesting, challenging activities and outings. As a result, children enjoy their time with her and are motivated to play and learn.
- Well-established exchanges of information between the childminder and parents promote continuity for children. The childminder provides parents with ideas of how to support their child's learning at home and parents discuss progress they have noticed. As a result, children make good progress in their learning.
- The childminder has excellent relationships with other settings children attend. She communicates with them effectively. For example, she provides an assessment record of children's progress. This promotes good continuity in children's learning.
- The childminder knows the children very well and they flourish in her care. Her warm, calm and caring approach helps all children to form very strong emotional attachments.
- Children show high levels of confidence in their play. They behave very well and cooperate with others in their games. This helps them to build strong friendships and increases their ability to learn.

It is not yet outstanding because:

- On occasions, children do not always have opportunities to explore and solve problems to develop their creativity and thinking skills further.
- The childminder is not always proactive in addressing all improvements she identifies to extend her good practice even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to develop their problem solving and thinking skills to extend their learning further
- strengthen how improvements are targeted so that even more high-quality changes are made that benefit children.

Inspection activities

- The inspector observed children participating in activities and interacting with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector reviewed the children's assessment records and a selection of policies and procedures.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke to and read letters of reference from parents to take account of their views.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is good

The childminder completes regular training to increase her knowledge and understanding of early years practice. She uses this in her practice well, for example, behaviour management training helps her to offer advice to parents to support children's behaviour at home. This helps to promote a consistent approach. As part of her self-evaluation process, the childminder gains the views of parents and children to assess and improve the quality of her provision. Safeguarding is effective. The childminder prioritises children's safety and has a secure understanding of how to safeguard children. She attends regular safeguarding training and updates her policies to reflect any changes. The childminder keeps parents well informed of their child's progress, such as through written reports.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder uses observations and assessments well to develop a clear understanding of children's abilities and progress. This helps her to monitor the quality of children's learning experiences and their progress effectively. As a result, she quickly identifies and closes any gaps in their learning. Children develop into confident talkers because the childminder supports their language skills well. For example, she introduces vocabulary in meaningful ways as they play with shakers they have made. The childminder extends their early reading and mathematical skills well. For example, children happily turn the pages of counting books and independently attempt to count the objects on the page. As a result, children make good progress.

Personal development, behaviour and welfare are outstanding

The childminder provides a very exciting environment to promote children's learning. She encourages children's independence skills extremely well with easily accessible activities that follow their interests. This helps them to sustain their learning effectively. The childminder works exceptionally well with parents to meet children's care needs, including those children who have additional care requirements. She finds out excellent information about each child's individual needs and routine. As a result, children settle extremely quickly and there is excellent continuity in meeting their needs. The childminder promotes children's understanding of equality and diversity very effectively through planned experiences. For example, they retell and act out stories set in other countries and taste a wide range of fruit.

Outcomes for children are good

All children make good progress. Their individual personalities and styles of learning are understood well by the childminder, which helps her provide learning experiences tailored to their needs. Children gain the skills they need to move on to school. For example, they develop positive social skills and independence with dressing and toileting.

Setting details

Unique reference number	EY284959
Local authority	Kent
Inspection number	847269
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	8 August 2011
Telephone number	

The childminder registered in 2004 and lives in Lordswood, Chatham, Kent. She cares for children between the hours of 6.45am and 6pm on weekdays for most of the year. The childminder is accredited to receive government funding for the provision of free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

