

Childminder Report

Inspection date

29 September 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder continuously strengthens the quality of her practice. For example, she takes on board the views of children, parents and other childcare professionals to drive through improvements for children.
- The childminder has effective strategies in place to encourage good behaviour in children. For instance, she teaches them to express their emotions, which enables them to manage and control their feelings.
- The quality of teaching is good and children make good progress from their starting points. The childminder successfully measures children's achievements and works with their parents to support them in their next steps.
- Children learn about different people, places and cultures. For example, the childminder takes them on various outings and visits. Children also enjoy attending playgroups where they have opportunities to develop their social and communication skills.

It is not yet outstanding because:

- On minor occasions, the childminder does not allow children to choose creative resources during craft activities to help strengthen their creativity.
- At times, the childminder does not foster children's independence. For example, she does not readily provide access to visible resources to enable children to have more freedom of choice as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to select their own creative resources during play
- provide more visible resources at child height to strengthen their choices in their play.

Inspection activities

- The inspector spoke with the childminder about her knowledge of safeguarding, child education and childcare.
- The inspector toured the parts of the premises used for childminding.
- The inspector observed the childminder and children during planned activities and those children chose themselves.
- The inspector spoke to parents about their children's progress with the childminder.
- The inspector reviewed various documentation including risk assessments, policies and training certificates.

Inspector
Sama Saheed

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure knowledge of the requirements of the Early Years Foundation Stage. She understands how to prioritise children's care and learning needs. She is confident in following the necessary reporting procedures if she is concerned about children's welfare. Safeguarding is effective. The childminder regularly updates her knowledge on early years policy and practice. For example, she attends courses, which help her to improve the quality of teaching and learning for children. The childminder has good partnerships with parents. She establishes a two-way flow of information with parents to help to ensure she meets children's learning and care needs. She also understands the importance of working with professionals to support early intervention programmes for children.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of the learning and development requirements. She successfully tracks children's progress against developmental guidelines. As a result, the childminder has identified that in some learning areas children are exceeding their early learning goals. The childminder enthusiastically follows children's interests to promote their learning. For example, when children express interest in role-play activities, the childminder uses this opportunity to develop children's communication skills. She asks children to describe the objects they are holding and they enjoy pretending to make cups of tea. This enables children to be confident and imaginative as they learn and play. The childminder has a good understanding of what children can do and uses this knowledge to extend their learning. As a result, children are continuously learning and achieving.

Personal development, behaviour and welfare are good

Children are emotionally secure and the childminder is sensitive, warm and caring. During personal care routines, the childminder sings songs with children, which gives them a good sense of joy and comfort. The childminder promotes children's physical well-being effectively. For example, children enjoy healthy and nutritious snacks, and regular visits to parks and playgroups. Children learn to take responsibility as they work in cooperation with the childminder; for example, they help to tidy up their environment after play.

Outcomes for children are good

Children make good progress in their learning. The childminder prepares children well for their next stages of learning. For example, children learn early counting skills and extend their existing understanding of early mathematics. Children also gain a good understanding of how to look after their own personal needs.

Setting details

Unique reference number	EY439312
Local authority	Greenwich
Inspection number	809527
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011. She lives in Abbey Wood, in the London Borough of Greenwich. The childminder works all year round between the hours of 7am to 7pm.

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