

# Childminder Report

## Inspection date

Previous inspection date

29 September 2015

5 May 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is outstanding. The childminder has an excellent understanding of how young children learn. Children are keen to learn and make rapid progress.
- Partnerships with parents are superb. Parents receive highly informative feedback from the childminder and they consistently update her with children's learning at home. This promotes a highly consistent shared approach to children's learning.
- The childminder carries out highly extensive observations and assessments on children's achievements. This helps her to promptly support and plan highly effectively towards children's next stages in learning.
- The childminder is an exemplary role model and has excellent behaviour strategies. These help children to understand the boundaries, learn good manners and to take turns and share. Children behave very well, are polite and are well mannered.
- The childminder promotes children's superb awareness of healthy eating. For example, she helps children to keep track of how many healthy foods they eat with a weekly chart and they name foods that are good for them successfully. The childminder offers the children extensive opportunities to play outside. This helps them to get lots of physical exercise.
- The childminder meticulously reflects on her practice and provision. She keeps up to date with any changes to practice and regulation. She has an excellent knowledge of legislation and the requirements to promote children's welfare, care and learning needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for all children to practise their early writing skills.

### Inspection activities

- The inspector conducted a tour of the premises during the inspection.
- The inspector had a discussion with the children and the childminder.
- The inspector observed children during activities indoors and outdoors.
- The inspector sought the views from parents through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures, and learning and development documents.

### Inspector

Helen Harnew

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder sharply focuses on and strives for excellence in all areas of her provision. Her systems for self-evaluation are meticulous. She consistently reflects on her practice and accurately identifies areas for further development to improve learning outcomes for children. The childminder uses training and research exceptionally well to constantly improve her provision. For example, she has improved her methods of observing and assessing children's progress exceptionally well. Safeguarding is effective. The childminder has an excellent understanding of how to safeguard children and what to do if she has a concern about a child's welfare. She routinely and precisely undertakes risk assessments of her home and garden. This all helps her to keep children safe at all times.

### **Quality of teaching, learning and assessment is outstanding**

Children are very independent and initiate their own play and learning. The childminder has high expectations towards each child's development and follows their interests extremely well. For example, toddler-aged children access binoculars and magnifying glasses and take them out into the garden. The childminder teaches children successfully how to use them to look for birds and insects in the garden. The childminder is highly successful at modelling and demonstrating new learning to children. She constantly teaches children new words and how to pronounce them correctly. The childminder provides extensive experiences for children to develop their early reading skills. In addition to this, she successfully encourages all parents to share books at home with their children routinely. However, there are few opportunities for children to practise their early writing skills routinely. The childminder is particularly effective at engaging with parents and involving them in their children's learning. She provides parents with activities to undertake, which fully encourages all parents to support children's learning at home.

### **Personal development, behaviour and welfare are outstanding**

The childminder is extremely welcoming and highly professional. Children show extremely close relationships with her and explore the indoor and outdoor environments securely. The childminder successfully encourages children to think about their feelings and how other people feel. She teaches them to respect and help each other extremely well. The childminder promotes children's excellent hygiene routines and they develop exceptional independent self-care skills. For example, young children take off and put on their own shoes for outdoor play. The childminder helps them learn to keep safe successfully. For example, she demonstrates how to sit on chairs safely to children so they do not fall off.

### **Outcomes for children are outstanding**

Children are making excellent progress towards their next stages in learning. They acquire extremely useful skills and attitudes that will help them when they move to school.

## Setting details

<b>Unique reference number</b>	116653
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	840068
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	5 May 2010
<b>Telephone number</b>	

The childminder registered in 1994 and lives in High Wycombe, Buckinghamshire. She operates her service from Monday to Friday, all year round. The childminder has a level 3 childcare qualification.

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