

# Childminder Report

**Inspection date**

29 September 2015

Previous inspection date

5 May 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children's well-being is a high priority. Young children settle extremely well in the childminder's very sensitive and attentive care. Children are exceptionally secure and happy. This gives them the confidence to be curious and inquisitive learners.
- The childminder works very closely with parents to gather high-quality information about children's current development before children start with her. The childminder uses this information extremely effectively to plan activities that interest children and greatly support their next steps in learning, including the move to school.
- There are excellently planned daily opportunities for fresh air and exercise, such as children walking to school, playing in the garden and local park, and visits to the local Children's Centre. This contributes greatly towards the promotion of children's physical development, social skills and overall well-being.
- The childminder engages young learners using wonderful communication and language skills, including facial expressions, to encourage the children's exploration of early sounds and words to express their enjoyment. From a very young age, children are highly confident and active learners.
- Young children learn to understand their feelings, respect others, value each other's differences and celebrate achievements. Children behave well and have high levels of self-esteem.
- The childminder uses self-evaluation processes highly effectively to identify her strengths and address areas for further development. She is currently extending her provision to improve children's learning environment both indoors and outside. She demonstrates an excellent capacity for continuous improvement to constantly benefit outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider ways to enhance links with other settings that children attend to further support their learning.

### Inspection activities

- The inspector sampled the children's records and a variety of documentation, including policies and procedures.
- The inspector carried out a joint observation with the childminder.
- The inspector observed the children during their play.
- The inspector took account of the views of parents from questionnaires and discussions.
- The inspector talked with the children and the childminder at appropriate times during the inspection.

### Inspector

Julie Bright

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge and understanding of child protection, including any signs that would give cause for concern. She is clear about the procedures for reporting welfare concerns. Children are safe and secure in her care. The childminder is extremely committed to improving her professional development. She has undertaken much training since her last inspection and acts as a mentor to other childminders in the local area. She uses her experience and excellent understanding of the Early Years Foundation Stage to monitor and promote children's learning and development. This helps her to quickly identify any gaps and promptly address these. The childminder has excellent partnerships with parents and relevant agencies, and parents are very happy with the individual care she provides. Although the childminder has links with other settings children attend, she has not fully established arrangements for working consistently together to support children's learning even further.

### Quality of teaching, learning and assessment is outstanding

The childminder promotes children's communication skills exceptionally well. She consistently talks to the children about what they are doing during activities, introducing new words and extending their vocabulary. She gives them time to think and consider the answer to her questions before responding. Children make choices and eagerly take part in an excellent range of activities, including matching and sorting different objects. The childminder encourages children from a young age to make choices, be independent and gain personal skills, such as blowing their nose and placing the tissue in the bin.

### Personal development, behaviour and welfare are outstanding

The childminder is caring and knows children extremely well. She is highly responsive to their individual needs. Children are happy, emotionally secure and behave well. The childminder makes excellent use of training to develop her skills, such as with managing behaviour. For example, the childminder helps children explore their own and other children's feelings through explanation and reassurance. She also provides children and their families with strategies to support positive behaviour. She praises children often and celebrates their achievements enthusiastically. Children gain high levels of confidence and self-esteem. The childminder provides many valuable opportunities for children to socialise and learn about their community and the wider world.

### Outcomes for children are outstanding

Children make excellent progress from their individual starting points. The childminder uses the information from observations and assessments very effectively to support children to make rapid progress in readiness for school. Young children form exceptionally close bonds with the childminder and flourish in her care.

## Setting details

<b>Unique reference number</b>	106880
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	824830
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	5 May 2010
<b>Telephone number</b>	

The childminder registered in 1999. She has close links with St Anne's Infant and Primary School. She lives in the Brislington area of Bristol and operates her service all year round. The childminder has a relevant level 3 qualification in childcare.

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