

St Annes After School Club



St. Annes C of E Primary School, School Road, Oldland Common, South Gloucestershire, BS30 6PH

Inspection date	29 September 2015
Previous inspection date	16 September 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Children are engaged, mesmerised and motivated by their experiences. They learn new things and play with enthusiasm because of the excellent quality of the provision on offer.
- Children explore and make discoveries in the garden. They are enthralled by what they do. They develop a love of learning, and this will be beneficial to them as they move through school.
- Children are consistently calm and well behaved. They treat each other kindly and with respect. Children help each other and develop very positive values and attitudes.
- The manager very successfully evaluates the quality of staff practice and the provision on offer. Staff benefit from thorough induction and appraisal processes. Ongoing professional development improves staff's expertise. As a result, the service constantly develops to reflect the needs of children and families.
- Play experiences are carefully planned in response to observations that are made of all children. This has a particularly positive impact on those children with additional needs, who are carefully and considerately supported.
- The manager has developed strong and embedded relationships with the feeder school. Children benefit from a joined-up approach to their care and learning needs because important information is shared effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to work more independently when choosing their own activities.

Inspection activities

- The inspector observed children and staff outside and inside.
- The inspector looked at documentation, including children's learning journals.
- The inspector conducted a joint observation with the manager.
- The inspector spoke with parents and took their views into consideration.
- The inspector held a leadership and management discussion with the manager.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff understand child protection issues and take their responsibilities seriously. They are very well deployed to promote children's safety and welfare. Staff take part in appraisals and supervision meetings. These are highly focused on identifying training needs that effectively drive improvement forward. The manager and her team are very dedicated. They provide a caring and stimulating environment that has a very positive impact on children's development. The team benefits from a wealth of experience, and continually strives for improvement. They successfully take inspiration from children's play to plan highly successful activities that motivate and interest the children.

Quality of teaching, learning and assessment is outstanding

Staff's interactions with children are of an extremely high standard. The manager and her team work together to provide excellent experiences for children. For example, children dig up potatoes in the garden, and staff help them plan recipes to cook in the school kitchen. Children have the opportunity to find out about insects in the garden. For example, they watch bumble bees in a specially designed wildlife area, and identify them using reference books. Children are extremely well supported by staff, who work hard to provide activities that are in line with children's interests. For example, children use a karaoke machine and sing their favourite pop songs. Staff collect lots of photographic evidence of children's achievements and share these with the school staff who feed them into their systems of assessment. Therefore, children benefit from a joined-up approach to their care and learning needs.

Personal development, behaviour and welfare are outstanding

Children are excited and happy as they play. The garden creates an immediate sense of wonder and excitement, and children are very active in their discoveries. They benefit from lots of fresh air and physical play, and eat a healthy assortment of fruits. Children enjoy raking up leaves, and jumping up and down on a large pile of them. Staff treat children with understanding; they listen carefully when children speak. Children's ideas are taken seriously. For example, children find acorns and staff help them think about what creature might have hidden them in the soil. Children solve problems and work well together. They make choices and develop their independence, although they are not often encouraged to work independently when they are self-selecting their chosen activities. Parents illustrate high levels of satisfaction and they are kept very well informed about their children's activities. Children benefit from an embedded key-person system that helps them feel valued, happy and settled. This promotes their high levels of confidence and self-esteem.

Setting details

Unique reference number	EY314759
Local authority	South Gloucestershire
Inspection number	827241
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	46
Number of children on roll	72
Name of provider	St Annes After School Club Committee
Date of previous inspection	16 September 2010
Telephone number	01454 862500

St Anne's After School Club operates from St Anne's Church of England Primary School, which is located in the village of Odland Common, South Gloucestershire. The club opens each weekday from 3.25pm to 5.45pm during term time. The club employs eleven members of staff. Of these, six hold appropriate childcare qualifications.

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