

Lavendon Pavilion Pre-School



Lavendon Pre-School, The Pavilion, 63a High Street, Lavendon, OLNEY,
Buckinghamshire, MK46 4HA

Inspection date 29 September 2015
Previous inspection date 9 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Enthusiastic staff provide well-balanced educational programmes and a good range of toys and resources to help children to make good progress from their starting points.
- The well-qualified manager has high expectations for the pre-school and she keeps up to date with current legislation. Self-evaluation is accurate. Children's, parents' and staff's views are valued and their suggestions are acted upon to improve outcomes for children.
- Staff attend training courses to further develop their good teaching skills; for example, they have improved the book corner and use of books to enhance children's good literacy skills further.
- The manager implements effective systems for monitoring the quality of teaching, planning and assessment. This includes monitoring the progress of individual and different groups of children, such as boys and girls.
- Children learn to live healthy lifestyles as they follow good hygiene routines and eat healthy snacks. They develop good physical skills as they join in music and movement sessions and play outdoors.

It is not yet outstanding because:

- On occasions, staff do not leave sufficient time for children to think through their own responses and ideas when they support children's learning by asking questions.
- The planning for the outdoor play area is not highly stimulating enough to meet the needs of children who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children more time to think about their responses and ideas as their learning is challenged and extended
- provide consistently high-quality activities and experiences for children who prefer to learn outdoors, to promote their development further across each area of learning.

Inspection activities

- The inspector observed activities in the play hall and garden.
- The inspector had discussions with children, parents and staff.
- The inspector undertook a joint observation with the manager.
- The inspector looked at observation files, tracking systems, the self-evaluation form and a selection of policies and children's records.

Inspector
Kim Mundy

Inspection findings

Effectiveness of the leadership and management is good

The new manager leads her enthusiastic staff team effectively. Staff track children's achievements and this helps them to identify and close any gaps in children's learning, and to take action to further support them in the pre-school. Staff refer parents to seek extra advice and support as required. Partnerships with parents and other professionals involved in the children's lives are strong. Parents are very complimentary about staff helping their children to make good progress and the very positive links with the village school. Therefore, all children, including those with special educational needs, make good progress from their starting points. Safeguarding is effective. All staff have a good understanding of child protection and how to safeguard children. The manager carries out robust risk assessments for outings and the premises, so children play in safe and secure environments.

Quality of teaching, learning and assessment is good

Children's achievement is good as a result of staff's purposeful teaching, where staff generally question and challenge children's thinking well. Children develop good speaking and listening skills as staff talk to them during activities. Children enjoy stories, refer to books during activities and take home books to read. They strengthen their wrist and hand muscles in preparation for writing, for example, as they make marks with brushes and water. Children develop good mathematical skills as they count, name colours and shapes, and explore measurement when cooking. Their critical thinking is extended when they experiment and discover. For example, they mix colours together, create volcano eruptions and make recycled paper. Children learn about the world in which they live, such as when they grow vegetables and flowers, celebrate festivals and find out about different people's homes.

Personal development, behaviour and welfare are good

The key-person system is well-embedded. Staff work very closely with parents to develop trusting relationships with the children so that their emotional well-being is met. Children are very well behaved; they talk about and decide upon the 'golden rules' for their pre-school. Staff encourage parents to share their children's achievements from home as well as in pre-school. This encourages children's confidence and self-esteem. Children learn to share, are kind to their friends and work together, for example, to manoeuvre toy boxes at tidy-up time.

Outcomes for children are good

Children are enthusiastic learners and they develop good independence skills in readiness for school. For example, they pour drinks and tidy away their toys. All children, including those with special educational needs, make good progress from their starting points.

Setting details

Unique reference number	EY463628
Local authority	Milton Keynes
Inspection number	990526
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	20
Number of children on roll	12
Name of provider	Lavendon Pavilion Pre-School Committee
Date of previous inspection	9 September 2014
Telephone number	07902818491

Lavendon Pavilion Pre-School first registered in 2010 and re-registered in 2013. The pre-school operates from Lavendon Pavilion in Lavendon, Milton Keynes. It is open Monday to Thursday from 9am until 2pm, during term time only. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. The pre-school employs five staff and, of these, three hold relevant qualifications between levels 3 and 6.

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