

Little Saints Community Pre-School



All Saints Church Hall, Rownhams Road, North Baddesley, Southampton, SO52 9EU

Inspection date

29 September 2015

Previous inspection date

17 June 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The pre-school's leadership team is highly effective and have successfully improved and developed the setting's provision for children, especially to the outdoor learning environment. They provide excellent support for staff development so that children gain the most from every activity and learning opportunity.
- The pre-school manager makes sure that staff understand and share her high expectations. She ensures that they receive regular and effective feedback and training. As a result, their highly consistent teaching leads to outstanding learning, especially in children's communication and language.
- The highly qualified staff team responds to individual children's needs very skilfully. Children make outstanding progress in all areas of learning as a result.
- All children consistently demonstrate very high emotional well-being. They explore activities with much confidence and treat each other with great respect and courtesy.
- Staff make extremely good use of the impressive range of resources to develop children's learning. This successfully engages children, who concentrate for long periods and learn very well.
- Leaders and staff communicate very well with parents to meet children's individual needs to a very high standard. They make excellent use of information from parents to inform their planning and ensure children settle with ease. Parents speak very highly about the pre-school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the information provided to parents to show how activities help children make significant progress.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outdoors.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held discussions with two pre-school committee members, the manager and other members of staff. The inspector also spoke with some children and considered their views.
- The inspector sampled relevant documentation, such as the pre-school's self-evaluation, some records of children's progress and documents relating to safeguarding. The inspector also checked the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Steven Popper

Inspection findings

Effectiveness of the leadership and management is outstanding

Senior leaders very effectively monitor the quality of provision regularly and robustly. Their feedback to staff and constant development of staff skills ensure that the quality of teaching is uniformly outstanding. Leaders demonstrate a considerable understanding of the requirements of the Early Years Foundation Stage; this informs their very strong vision of how they wish the pre-school to develop. Leaders have used funding very successfully to strengthen children's learning. For example, recent improvements to the outdoor area have had a highly positive impact on how children learn. Safeguarding is extremely effective. Leaders ensure that staff are highly trained in safeguarding, with the result that they safeguard and protect children very well. Leaders work very well with other professionals to share knowledge and ensure all children make the best possible progress.

Quality of teaching, learning and assessment is outstanding

Staff are highly observant of children's discoveries and respond to their interests extremely effectively. For example, staff followed children's discovery of two worms in the garden with a spontaneous observation and drawing activity. This strongly developed children's scientific knowledge and enabled them to talk, listen, question and use mathematical language very well. Staff talk to and question children in ways that deepen their thought, understanding and curiosity. The very attractive presentation of resources, both indoors and outdoors, stimulates children and promotes very good exploration and learning. Staff take information from parents into account in their careful assessment of children and plan their next steps very well. However, they do not always extend the information they give to parents to show how activities help children make significant progress.

Personal development, behaviour and welfare are outstanding

The pre-school is highly inclusive and staff ensure that all children feel greatly valued and appreciated. Staff listen to children sensitively and offer them timely and considerate emotional support. Children's relaxed behaviour shows that they feel very confident and at ease. They focus extremely well on their activities and use time purposefully and to very good effect. Leaders and staff have very high expectations for children's behaviour and model politeness, consideration and respect for others very well. Children respond positively. Care routines, such as snack time, encourage children to share and enjoy other children's company very well.

Outcomes for children are outstanding

Children develop a deep enjoyment of learning and the confidence and ability to make independent choices. All children make outstanding progress and achieve very well. The pre-school prepares children very well for the next stages of their learning and education.

Setting details

Unique reference number	109877
Local authority	Hampshire
Inspection number	839646
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	26
Number of children on roll	42
Name of provider	Little Saints Community Pre-School Committee
Date of previous inspection	17 June 2010
Telephone number	07733501092

Little Saints Community Pre-School registered in 1980. It operates from a room in a church hall in North Baddesley, Southampton. The group opens between 8.30am and 3pm on weekdays during school term times. 10 staff currently work at the setting. All staff hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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