

Childminder Report

Inspection date

29 September 2015

Previous inspection date

13 July 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not monitor and assess children's learning effectively to identify their next steps. As a result, she does not provide play materials and experiences that challenge them to make good progress in all areas of learning.
- The childminder does not obtain detailed information from parents when children first start in order to enable her to plan learning experiences promptly, based on their individual needs.
- The childminder has not developed effective arrangements for exchanging relevant information with other settings children attend, to provide continuity in promoting their ongoing learning and development.
- The childminder does not effectively evaluate her practice to identify areas for development to bring about better outcomes for children.

It has the following strengths

- Children are happy and settled, and have formed positive relationships with the childminder. They receive good support from the childminder to help them behave well.
- The childminder promotes children's well-being and a healthy lifestyle effectively.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ monitor children's learning to identify their next steps and provide challenging experiences that meet their individual needs and enable them to make good progress in all areas of learning 	31/10/2015
<ul style="list-style-type: none"> ■ establish effective arrangements for sharing information with parents and other settings children attend in order to identify children's starting points when they first attend and plan their ongoing progression from the outset. 	31/10/2015

To further improve the quality of the early years provision the provider should:

- develop effective processes of self-evaluation to build on strengths, and identify and address weaknesses in practice to improve outcomes for children.

Inspection activities

- The inspector observed the interaction between the childminder and the children in play and care routines, and spoke to them when appropriate.
- The inspector sampled children's records, policies and procedures, and systems the childminder uses to evaluate her service.
- The inspector viewed resources, safety arrangements and areas of the home used for childminding.
- The inspector spoke to the childminder about how she plans for children's learning and development, and the developmental assessments she undertakes for children.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder demonstrates an awareness of child protection procedures and the steps to take if she has concerns. She exchanges general information with parents daily. Although the childminder demonstrates a basic understanding of the Early Years Foundation Stage, she has not taken effective steps to develop her skills and knowledge further. The childminder does not gather information from parents when children first start to enable her to plan for their individual interests and abilities from the beginning. In addition, she does not fully work with other settings children also attend to support continuity in their learning. The childminder has some understanding of self-evaluation and monitoring children's learning. However, she has not developed these since the last inspection to improve her practice and fully address the recommendations raised.

Quality of teaching, learning and assessment requires improvement

The childminder provides children with one activity at a time. This does not offer children opportunities to have choice or variety in what they play with. Children are engaged with activities but are not challenged in their learning. Children's play is mainly led by the childminder with few opportunities for children to introduce their own play ideas. Although the childminder observes children's learning, she does not consistently monitor and track their progress in all areas of their development. She does not provide challenging learning experiences in all areas of development or clearly identify gaps in children's learning.

Personal development, behaviour and welfare require improvement

Children develop a close bond with the childminder and enjoy her company. They invite her to join them in activities, such as jumping with them on the trampoline. Children behave well. The childminder uses positive and consistent approaches to teach them right from wrong. Children learn to respect each other and their differences through routine tasks and as they play. The childminder teaches children about safety as part of the daily routine. She promotes healthy eating and children enjoy the food she provides. Children are eager to be outdoors to use the large equipment when the childminder offers this. Although children enjoy activities, the childminder is not consistent in helping children to become independent, motivated and curious learners.

Outcomes for children require improvement

Although children do not benefit from a wide range of experiences, they develop some skills in preparation for the move to school. For example, they show an eagerness to develop independence and put on their shoes. They learn letters of the alphabet and recognise some numbers.

Setting details

Unique reference number	128287
Local authority	Redbridge
Inspection number	840725
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	13 July 2011
Telephone number	

The childminder registered in 1996. She lives in Ilford, within the London Borough of Redbridge. She is available to care for children each weekday, throughout the year.

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