

Orange Tree Playgroup

Pettits Lane, Romford, Essex, RM1 4EH



Inspection date

29 September 2015

Previous inspection date

18 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified staff team has a good knowledge of child development and how all children learn. Staff offer good levels of engagement such as using clear language, demonstration, praise and encouragement. Children's progress is good.
- Children are confident and secure as they are welcomed and equally respected in the setting. The staff make sure that all children have good support and develop close attachments and relationships.
- Children behave well. They know how to respect each other and the environment. They understand the routines of the setting well. They listen, answer questions and take turns during circle-time activities.
- Staff establish good relationships with parents. Staff share children's progress with parents and welcome feedback from them. This helps staff to meet the needs of the children.
- The manager and deputy work with the early years team, which helps them set targets for improvement and monitor their practice, which includes developing the garden area.

It is not yet outstanding because:

- Children have some opportunities to learn about nature. However, opportunities to explore, investigate and learn about the natural world are less evident in the outdoor area, to benefit children who learn better outside.
- Children do not always have opportunities to enhance their independence skills during routines and activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore the natural world in all areas of the learning environment
- strengthen opportunities for children to be independent during some routines and activities.

Inspection activities

- The inspector had a tour of the premises.
- The inspector viewed the quality of the interactions between the staff and children.
- The inspector reviewed a range of documentation that the provider/manager maintains for the staff and the children.
- The inspector carried out a joint observation with the provider/manager and discussed children's learning from the activity.
- The inspector held discussions with parents and took their views into account.

Inspector

Lisa Paisley

Inspection findings

Effectiveness of the leadership and management is good

The provider implements the requirements of the Early Years Foundation Stage and other government requirements well. All staff are supported well in their role and there are regular opportunities for training. Management uses staff supervision to build on their good practice. Safeguarding is effective. The manager makes sure that all staff have up-to-date knowledge of child protection procedures. The manager ensures that staff promote equality through daily practice. Staff use a range of strategies to teach children about diversity; these include inviting parents in to talk about their cultural backgrounds with the children.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff complete regular and accurate assessments on children. Staff plan effectively to ensure all children move on to their next steps in development. The key-person system works well so individual children's needs are met. Staff prepare children for school effectively. They provide children with a range of good opportunities to develop their early writing skills. For example, children enjoy practising their developing skills using pencils to write and make marks during role play activities. Staff have a good approach to promoting mathematical learning, as they use every opportunity in play to introduce shape, size, counting, addition and comparison. Children are confident when counting and they are beginning to group numbers together.

Personal development, behaviour and welfare are good

Staff effectively supervise children, ensuring that they are safe at all times. Staff teach children about good behaviour and rules; therefore, children behave well and they are polite and well mannered. New children are given good support, helping them to settle quickly, feel confident and take part in activities. Staff teach children about healthy lifestyles and how to stay safe as they play and learn. Children learn to attend to their own needs, including washing their hands.

Outcomes for children are good

All children make good progress and are well prepared for the next stage of learning. They confidently follow routines and ask for what they want. Older children are skilful at communicating and counting, and are well prepared for school.

Setting details

Unique reference number	118555
Local authority	Havering
Inspection number	836032
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	21
Number of children on roll	39
Name of provider	Pamela White
Date of previous inspection	18 January 2012
Telephone number	01708 436 214

Orange Tree Playgroup was registered in 1995. It is privately owned and is located in the in Marshalls Park School in Romford, in the London Borough of Havering. The playgroup employs eight members of childcare staff. All staff hold appropriate early years qualifications. The playgroup opens from Monday to Friday during term time only. Sessions are from 9am until 12 noon, and 12.30pm until 3.30pm. The nursery provides funded early education for children aged two, three and four years.

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