

Playmates Nursery

The Kings Centre, Coppard Gardens, Chessington, Surrey, KT9 2GZ



Inspection date	29 September 2015
Previous inspection date	10 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are motivated and keen to participate in the broad range of good-quality activities and play opportunities offered. For example, staff took photographs of different artists work on an outing to the woods to inspire children's creativity. Children responded enthusiastically and collected natural materials to create their own interpretation of pictures.
- Staff use a variety of effective methods to engage with parents and involve them in all aspects of the nursery. This includes providing parents with ideas of how to extend their children's learning at home and encouraging them to record their achievements on the 'Achievement Tree' display.
- Children receive good support to help them learn how to keep themselves safe. They are keen to make sure that play areas are safe. For example, children help to check the outdoor area to make sure there are no hazards before they go out to play.
- Staff provide a welcoming and well-resourced environment where children make choices in their play. They are confident to access a wide range of age-appropriate resources.
- Management implements good procedures to monitor and evaluate the provision and daily practice to ensure that they make continuous improvement.

It is not yet outstanding because:

- Management is enthusiastic and has high expectations for the nursery. Staff work well together. However, occasionally there are missed opportunities for more experienced staff to share their good practice to support others.
- Staff generally plan activities well. However at times, the daily routines are not always organised as well and some children become a little distracted when in a large group.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for sharing staff's good practice to support all staff with developing their skills further
- review the planning of daily routines and how children are grouped together to help maintain their attention.

Inspection activities

- The inspector completed two joint observations and held meetings with the manager.
- The inspector observed children and the quality of staff's teaching in the playrooms, on an outing in the woods and in the garden.
- The inspector spoke to staff, children and parents on the day of the inspection to gain their views.
- The inspector looked at children's assessment records, planning documents and how parents are involved in this process.
- The inspector checked the evidence of the suitability and qualifications of staff working with the children, and the provider's procedures for self-evaluating their practice.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are fully aware of how to protect children and the procedures to follow in the event of a concern. They have detailed guidance to refer to should this occur. Rigorous recruitment and vetting procedures make sure that staff are suitable for their roles and responsibilities. Staff attend training workshops with the manager and have supervisions and annual appraisals to support their ongoing professional development. Management implements good procedures to monitor activities and children's learning to ensure that all children are making good progress. The views of parents and children are valued and utilised. Parents are encouraged to share their skills with the children and help with activities. The nursery has excellent links with the local community, which benefits the parents and children. For example, staff share information about the children's centre with parents.

Quality of teaching, learning and assessment is good

Management and staff are enthusiastic and committed to providing good quality care and education. They use various teaching methods and assessment records to help monitor the children's learning and development. Staff complete observations and plan the next steps in children's learning taking into account their individual needs and interests. They identify where individual children need help and focus their teaching on providing them with the support they need to progress well.

Personal development, behaviour and welfare are good

Children are motivated and keen to come into the nursery and learn. Staff provide a mixture of activities to interest the children, who actively choose what they would like to play with. Children receive good guidance to help them understand the rules of the nursery and behave well. They willingly help one another and care for the environment. Children follow good hygiene routines. They are independent in their personal care and confidently put their coats on when going outside. Older children happily prepare their own food at snack time and thoroughly enjoy being the 'special helper'. Activities such as these boost children's confidence and build their self-esteem.

Outcomes for children are good

Children make good progress given their starting points. They are well prepared for the move to school. They are confident and independent learners. For example, children develop their own play in the garden and cooperate well together. They learn new skills, such as balancing and moving their bodies in different ways.

Setting details

Unique reference number	EY278594
Local authority	Kingston upon Thames
Inspection number	826782
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	33
Number of children on roll	55
Name of provider	Playmates Nursery Chessington Ltd
Date of previous inspection	10 July 2012
Telephone number	0208 391 5522

Playmates Nursery registered in 1980 and is located in Chessington, Surrey. The nursery operates during term time and for four weeks during the school summer holidays. It opens from 9am until 3.30pm. A team of eight staff work with the children. The manager holds Early Years Professional Status, five of the staff hold relevant qualifications at level 3 and one member of staff holds a qualification at level 2.

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