

Childminder Report

Inspection date

29 September 2015

Previous inspection date

17 April 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder demonstrates excellent knowledge of the requirements of the Early Years Foundation Stage and these are implemented well in her practice and in the learning opportunities she provides for children.
- The childminder works exceptionally well with the assistant. She monitors the assistant's practice through regular supervision and appraisal. They share excellent practice and model positive behaviour to children. This ensures consistent quality of practice.
- The childminder provides high quality teaching and learning opportunities. Children have tremendous fun as they actively engage in and explore an extensive, exciting range of freely-chosen play experiences.
- Children demonstrate positive behaviour as they take turns to share and willingly welcome others to their play. They show respect to others, value their contribution and learn to appreciate people's differences.
- Children are progressing extremely well with their learning and development. As a result, they acquire key skills to prepare them for their next stage of learning and their move on to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- To continue to expand children's creative experiences further to fully enhance their all-round learning and development.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, her insurance policy, records of children's attendance, the risk assessments and her safeguarding policy.
- The inspector held discussions with the childminder and assistant.
- The inspector undertook a tour of the premises.
- The inspector observed the quality of care and teaching and sampled children's records.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has in place a comprehensive safeguarding and child protection policy and procedure. She has an exemplary understanding of her role to safeguard and protect children within her care and ensures her assistant attends safeguarding training. They have a secure understanding of how to recognise signs and symptoms of abuse and how to record and report any such concerns. The childminder develops excellent partnerships with parents and other providers. This allows a three-way flow of communication to ensure children's learning is consistently extended. The childminder works closely with other professionals and makes excellent use of her self-evaluation process to reflect on her practice. The childminder attends training to ensure she maintains her professional knowledge and to continuously improve the service.

Quality of teaching, learning and assessment is outstanding

The childminder provides an abundant range of resources and activities that stimulate children's interest. As a result, children show a real enthusiasm to learn. The childminder has an excellent understanding of how to observe, assess and plan children's learning. There is a strong focus on children's interests, achievements and what they need to do next. As a result, every child makes excellent progress in their learning and development, in relation to their starting point. The childminder and assistant place a high priority on developing children's communication and language skills, as well as their physical, personal, social and emotional development. Children are progressing well with their literacy skills and their mathematical development. However, the childminder does not always provide many opportunities for children to fully express their ideas creatively.

Personal development, behaviour and welfare are outstanding

Children develop a strong positive relationship with the childminder and the assistant. They settle and display a sense of belonging as they are cared for by supportive, warm and welcoming individuals. Children develop their independence as they are encouraged to make choices and do things on their own. They behave remarkably well, help each other and show respect for others. The childminder routinely praises children for their efforts and achievements. As a result, children quickly develop positive self-esteem and confidence. They are very polite and use good manners consistently. Children's health is promoted through regular outdoor play and healthy nutritious meals. The childminder's effective health and safety policy helps to ensure the environment is safe for children.

Outcomes for children are outstanding

Children are highly motivated to learn. They develop excellent communication and literacy skills, alongside highly effective personal, social and emotional skills, which ensure they are extremely well-prepared for their future learning.

Setting details

Unique reference number	EY435414
Local authority	Waltham Forest
Inspection number	824075
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	17 April 2012
Telephone number	

The childminder registered in 2011. She lives in the Highams Park area, within the London Borough of Waltham Forest. The childminder opens each weekday all year round. The childminder holds a childcare qualification at level 3.

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