

Childminder Report

Inspection date

29 September 2015

Previous inspection date

7 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a secure and caring environment for children to grow and learn in. Children are confident and have a strong sense of well-being.
- The childminder has a good understanding of the Early Years Foundation Stage. She effectively monitors children's progress to enable her to take prompt action if she identifies any learning gaps. This helps children to make good progress overall, especially in their communication and language.
- The childminder communicates well with parents and carers. She uses a variety of ways to keep them updated about the activities their children enjoy, and how they are progressing in their learning.
- Children remain safe due to the childminder's effective practices. For example, she checks her home and garden daily and removes hazards so that children learn and play in a safe environment.

It is not yet outstanding because:

- The childminder has a wide variety of resources to promote children's learning. However, children do not always have easy access to them to extend and follow their imaginative ideas as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop opportunities for children to access the wide variety of resources independently in order to extend their own play and imagination.

Inspection activities

- The inspector observed interactions between the children and the childminder.
- The inspector held discussions with the childminder at convenient times during the inspection.
- The inspector viewed samples of written feedback from parents and spoke to parents on the telephone.
- The inspector viewed all areas of the home used for childminding.
- The inspector sampled documents that the childminder uses to support her practice.

Inspector

Rachel Hurford

Inspection findings

Effectiveness of the leadership and management is good

The childminder works well with parents. She shares information regularly with them, meaning children benefit from consistent routines and familiarity. The childminder evaluates her practice well. She seeks support from other professionals and attends training to help improve her provision. This enables her to effectively identify areas for development that improve children's experiences, for example, training that shows the different ways children learn. Safeguarding is effective. The childminder is clear about procedures to follow to protect children's welfare and to keep them from harm.

Quality of teaching, learning and assessment is good

The childminder has a very good understanding of how to support children learning English as an additional language. Therefore, children make very good progress in their language skills. The childminder uses good communication methods, such as singing and signing, as well as discussion, to support development in this area. The childminder gains children's starting points through comprehensive 'all about me' forms and talking to parents. She continues to observe children's progress and identifies their next steps well. Through continuous monitoring, the childminder is able to identify and target any areas of need immediately through effective planning. The childminder takes children to local playgroups and parks, which allows them to explore the local community and socialise with others. These outside play opportunities support children's physical development well.

Personal development, behaviour and welfare are good

Children enjoy warm relationships with the childminder. This contributes to their high levels of confidence and promotes their self-worth. Care routines are hygienic and sensitive for children. The childminder is very effective in promoting children's emotional well-being and clearly understands their individual needs. The childminder responds well to children, which helps them to confidently play and learn. For example, she plays alongside them and encourages them to build a train track independently. She is very calm and consistent in her interaction and children confidently approach her for comfort and reassurance. For example, children look for the childminder and hold her hand for support when needed. The childminder teaches children simple age-appropriate rules that they know and understand which help them to form positive relationships with others. As a result, children behave well.

Outcomes for children are good

Children are happy and secure. They are encouraged to be independent and gain skills that prepare them well for their next stages in learning.

Setting details

Unique reference number	EY283027
Local authority	Merton
Inspection number	837467
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	7 July 2009
Telephone number	

The childminder registered in 2004 and lives in Raynes Park, in the London Borough of Merton. The childminder works all year round and offers term time only care. She works Monday to Friday from 8am to 6pm.

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